



NURSERY

Coming up week beginning 13.3.23

Don't forget that it is Red Nose Day this Friday (17th) and that the children are invited to wear something red or something from the Red Nose Day campaign along with their school uniform.

NUT FREE SCHOOL! At The Mead we are a nut free school. There are several children with nut allergies in Nursery. It is of uttermost importance that lunchboxes contain no nuts. This also includes foods that contain sesame seeds such as hummus or crackers with seeds.

RSE

During the week beginning 13.3.23 we week we will learn about keeping ourselves safe. We will watch the Pantasaurous song that teaches us that there are parts of our body that are private. Below is the clip we will watch.

https://www.youtube.com/watch?v=-lL07J0GU5o

After this, we will talk about how we all have similarities and differences- eye colour, hair length, height etc. We will then meet two life like dolls, a girl and a boy who will be dressed identically. We will explore how we might find out if they are a boy or a girl. We will look at their bodies and discuss the similarities and differences between them, focusing on their anatomy.

Below are the scientific words we will use to talk about these body parts.

Female external genitalia -

Vulva - the area between a girl's legs at the front.

Bottom - rear bottom which has two cheeks that are soft so we can sit comfortably.

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs.

Testicles - two little balls in squashy bags behind the penis

Bottom - rear bottom which has two cheeks that are soft so we can sit comfortably.

Highlight underpants rule (NSPCC) when teaching external sex organ body part names – these areas of the body are places that we don't usually look at on others, or touch. These are parts of the body which we keep covered by our underwear and that we have a right to keep private or to ourselves.

The reason we teach this so early on is for safeguarding purposes, so that we have a common language

If you are worried about this or have any questions, please see Mrs Pioli.

You have the right to withdraw your child from this lesson- if you do decide to do this please write to Mrs Creasey to inform her. It is important that your child does however watch the pantasaurous song first.

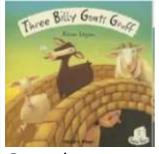
Please note that staff will use the scientific names for the above body parts when supporting children in the toilet or when having discussions that arise.

Theme for the Term: Once upon a time

The focus this half term will focus on traditional tales. We are going to delve further into the storylines and the characters, introducing stories with longer storylines.

Theme for the week: The Three Billy Goats Gruff

Literacy



Over the next two weeks we will be getting to know the story of The Three Billy Goats Gruff really well. We will delve into the 'who' and 'where' of the story, examining the characters and settings to support our comprehension. We will tell the story over and over, using small world resources, story CDs, and the Reading wall. This week we will make our own story maps to show our understanding of the story to help us retell it verbally.

Understanding the World - Science week

This week is science week across the school and Nursery will be exporing what makes a good bridge. We will use many resources- blocks, lolly pop sticks, clay, shaving foam, junk modelling etc to make a bridge strong enough for the Three Billy Goats Gruff to stand on.

Maths

3D shapes- we will thinking carefully about what shapes we are using and why we are using them when making the bridges for the Three Billy Goats Gruff.

Phonics

The sound we are focusing on is 'h'. We will explore lots of words that start with 'h' though hearing the sound 'h' in words. Remember - when exploring sounds in phonics we are focusing on just the phonemes aurally - just the sounds, not the letter name or the written symbol that represents a sound.

Signs of spring pictures

Blossom and daffodils are starting to bud and the children have been really excited about the first signs of spring. If you see any signs of spring with your child, feel free to send a photo in of what you found.

Wellie Wednesday

We will be taking our art resources to the field this week, recoding the signs of spring through drawing and painting. We will also all have a go at taking a photo of what we find.

Here are a few reminders to help with the daily running of the Nursery.

What to bring into Nursery

Please ensure your child has the following with them every day:

- Clearly named water bottle (a familiar sticker might be useful). This must contain only water please, not juice.
- Clearly named book bag- it is helpful for the book bag to have one keyring on so that your child is able to recognise the book bag.
- Clearly named coat.

Your child does not need to bring in an additional rucksack with fruit or spare clothes (unless we have a separate arrangement that has been agreed). It is important that your child is able to be independent from the start, so less items to remember will help!

Lunchboxes

If your child is in Emperor Penguins please remember to pack a healthy, manageable lunch for your child to eat. If there is too much in their lunchbox, they can become over faced.

Grapes- please cut these in half, lengthwise for safety.

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Uniform

The nursery children look very smart in their new school uniform!

- Skirts and dresses are not part of our school uniform as they can be dangerous when climbing.
- Please make sure that your child wears shoes safe to climbing- trainers or plimsolls are perfect (only Velcro please!)
- Please also remember no jewellery is allowed as part of our school uniform policy. This includes earrings.
- Please name everything!

Request!

We have enjoyed junk modelling and will be adding this to our continuous provision- therefore we will always need lots of 'junk!. Boxes, bottle tops, plastic containers, etc Please make sure none of the packaging has contained nuts!





UNIFORM

All children are required to wear our nursery uniform. Children can dress in the uniform listed in which they feel most comfortable.

Uniform Details

- · Royal blue sweatshirt or cardigan with school logo
- · Dark grey tracksuit bottoms or dark grey leggings
- White t-shirt (with or without logo)
- Dark grey or royal blue shorts (for summer)
- Shoes/trainers without laces (we suggest Velcro trainers)
- · Book bag with school logo



Optional Accessories

- Royal blue reversible fleece/waterproof jacket with school logo
- · Royal blue sun hat with school logo
- Royal blue winter hat with school logo



Please note that children should not wear any jewellery to nursery.

All clothing and bags should be clearly labelled with your child's name.