

# YEAR 2



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*Coming up next week...30/01/2023*

## Maths

### Learning in school:

Children will be learning how to tell the time, starting with o'clock and half past times and moving on to quarter to/quarter past. Children will be challenged by reading the time to the nearest five-minute interval and then trying to work out the timings of their daily routines. They will learn that there are 24 hours in the day and 60 minutes in an hour.

## English

### Learning in school:

Children will continue their story writing based on the book 'Brave and Fox. Children will be using their plan to write about how Brave and the Fox got away from the polar bear, how they survived the night and the ending of the story. Children will finish the week by choosing their favourite sentence from their stories and write it out in their neatest handwriting. We will then make a class display.

This term children will be practising their handwriting every day. This week, children will be introduced to the letters 'q, o, z, v, w'. Children will complete their letters using their neatest handwriting and their completed sheets will be put in their handwriting folders.

### Reading:

This week, we will be continuing the story 'My shadow and Me' on Bug Club.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

## SPAG

### Learning in school:

Children will be learning how to change the 'y' to an 'i' before the adding the suffix 'er' and 'est'.

## Phonics

### Learning in school:

Children will be consolidating their learning of the sounds 'sc', 'st', 'wr', 'wh', /sh/, 'schwa' and reviewing the suffixes -ed and -ing. The children will be practising reading and writing words using these sounds and spelling patterns. We will also continue to practise reading the tricky words - move, improve, parents, shoe, our, two, busy, once, friend, eye, because, laugh, beautiful, pretty, hour

## Topic

### Learning in school:

**Outside PE:** Children will be developing their co-ordination and technique when throwing and catching.

**Inside PE:** Children will be able developing rolling and sequence building.

**Science:** In Science this week, the children will be learning about food chains and the scientific vocabulary that describes each part of the chain.

**PSHE:** In PSHE, children will be learning about boundaries and personal space.

**RE:** In RE, children will be learning that the bible contains stories about people Jesus met and 'rescued'.

**Art:** This week children will continue to learn about the Inuit artist Kenojuak Ashevak and will add colour to their creations using oil pastels.

**Computing:** Children will be creating a leaflet on Purplemash about the Arctic.

**Music:** We are continuing our module: I Wanna Play in a Band. Children will begin by listening to and appraising the song Johnny B. Goode by Chuck Berry. They will use their bodies to find the pulse and think about what instruments are playing in the song. Children will think about the tempo, dynamics and the texture of the song and we will discuss whether or not they like it and why. We will also continue practicing our song 'I Wanna Play in a Band' by Joanna Mangona with glockenspiels and sign language.

## Homework

Weekend Homework - 27th January 2023

Arctic and Antarctic Animals.

This week we have been looking at the different types of animals that we would find in the Arctic and Antarctic. For your homework this week, we would like you to find out facts about one animal from either the Arctic or the Antarctic.

Questions you could try and answer when researching.

- Where do you find this animal?
- How they might have adapted to survive in the cold?
- Do they have any good senses? For example: an excellent sense of smell.
- Maybe you could find a, "Did you know?" fact.



You could draw or print off a picture of the animal you research and write your facts around it if you wanted. Remember your homework rules!

Your homework is due in by Wednesday 1st February 2023

#### ***Additional notes and reminders***

*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*