

RECEPTION



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Coming up next week...15/5/2023

Library: Due to Year 2 SATs, we may not be able to use the library on our allocated days during May. We will try to use any time that the library is available to allow children to change their books.

Can we please, therefore, ask that library books are in your child's bookbag every day until the end of May. Thank you.

Learning in school:

Topic: Creepy Crawlies and Ready, Steady, Grow

This half term, we will be learning about a variety of minibeasts and looking at similarities and differences between them and where we find them. We will also be growing our own plants and vegetables.

This week will be all about bees. The children will be learning how important bees are and why we need to look after them. We will receive a little bee friend each (please keep this secret as we want the children to be surprised!) and will be taking them on an adventure around the school. The children will be creating a story map of their adventure and will use these to share their stories with the class.

Phonics:

This week in Phonics we will be continuing learning about longer words with a particular focus on words ending in -ing, -ed, and -est such as swimming, trusted, swiftest.

Maths:

In Maths, we will be learning about taking away. We will be using songs such as Ten Green Bottles and Ten Currant Buns to support the learning as well as practical resources. The children will be learning about counting back and writing subtraction number calculations.

Additional notes and reminders

Please note there are dates at the top of the homework pack showing which week the homework is to be completed in. For week beginning 15th May 2023, the

picture is the picnic one as shown below. This will be the homework we will be looking at on Thursday 18th May.

We are continuing with our writing homework this week.

The workbook is for the whole half term and the dates are shown on each page. This should be completed on a weekly basis and not all at once.

Get your child to first orally tell you a sentence about the picture and then get them to write it down. Remind your child to use their capital letters, finger spaces and full stops and please encourage them to sound out phonetically plausible words rather than giving them the spelling.



Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.