

**YEAR 2**



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*Coming up next week...14/11/2022*

### **Maths**

#### **Learning in school:**

This week in maths we will be moving on to a new operation - multiplication. We begin by exploring counting objects in groups of 2, 3, 5 and 10. Then we progress to solving multiplication calculations using cubes and finally jottings (sticks and dots). We discuss with the children the importance of ensuring that the groups they are counting contain equal numbers of objects, cubes or jottings. There will be word problems as challenges including some greater depth word problems that contain more than one-step.

### **English**

#### **Learning in school:**

This week we will be continuing our learning about the Great Fire of London by asking children what they already know about the fire and what they would like to find out. We will then share facts about the events. Next children will use pictures to sequence the different events and write statements to go with the pictures. We will also read and discuss the text 'Vlad and the Great Fire of London' as a class.

#### **Reading:**

We are returning to whole class shared reading using Bug Club. Our new Bug Club book is City Kids Detective Agency. We begin by discussing some key areas of prior knowledge and asking the children what they think the book might be about using the cover illustration. After reading the book, we progress to discussing and learning the new vocabulary in the book. The vocabulary in this book is linked to cities.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

### **SPAG**

#### **Learning in school:**

We will be concentration on the spellings of Year 2 common exception words.

### **Phonics**

#### **Learning in school:**

We will be focusing on the /e/ sound spelt 'ea', /ur/ sound spelt 'ir', /ow/ sound spelt 'ou' and the /oi/ sound spelt 'oy'. The children will be practising reading and writing words using these sounds. We will also continue to practise reading the tricky words - any, many, who, whole, two.

### Topic

#### Learning in school:

**Inside PE:** The children will be learning to work with a partner to share and create ideas to perform.

**Outside PE:** Children will be learning to decide with a partner which route to take and to identify differences between jogging and sprinting.

**Music:** Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week we will be focusing on 'Bring Him Back Home' by Hugh Masekela. Children will explain why they like or dislike the song and talk about which instruments they can hear and what style of music it is. We will then continue to learn and perform Ho Ho Ho by Joanna Mangona.

**History:** Cross curricular link with English where children will be learning about the events of the Great Fire of London and how to sequence the events.

**PSHE:** This week is Anti-Bullying Week. Please send your child to school on Thursday wearing odd socks for Odd Socks Day. We will use our odd socks as a starting point to discuss and celebrate differences and how every person is unique. This year the Andy and the Odd Socks song is called One Kind Word. The children will listen to and discuss this song before creating their own 'chain of kindness'. Finally, later in the week we will discuss what bullying is and what a child should do if they think they are being bullied.

**Art:** This week the children will use stencils, paints and sponges to create a piece of art showing the London skyline.

**Computing:** Children will be copying, cutting and pasting to help make spreadsheets. Children will be using tools in a spreadsheet to automatically total rows and columns and use spreadsheets to solve a mathematical puzzle.

### Homework

Weekend Homework - Friday 11th November 2022

Maths - Subtraction

This week we have been looking at subtracting one number from another. We have been using a number line.

Remember we have been taking away the tens first and then the ones.

$$50 - 23 = \underline{\hspace{10em}}$$

On the sheet, complete the sums using the number line to show your working.

1.  $40 - 26 = \underline{\hspace{10em}}$

2.  $60 - 37 = \underline{\hspace{10em}}$

3.  $30 - 24 = \underline{\hspace{10em}}$

4.  $70 - 48 = \underline{\hspace{10em}}$

5.  $80 - 33 = \underline{\hspace{10em}}$

6.  $65 - 45 = \underline{\hspace{10em}}$

7.  $75 - 52 = \underline{\hspace{10em}}$

8.  $85 - 63 = \underline{\hspace{10em}}$

Challenge: Can you show us how you worked out this worded problem?

There were 90 doughnuts made to sell in the bakery. In the morning, the baker sold 38. How many did he have left to sell in the afternoon?

### ***Additional notes and reminders***

Next week (commencing 14th Nov) both Auriol Junior School and The Mead Infant and Nursery School will be celebrating anti-bullying week and Children in Need.

This year the theme is 'Reach Out'. Throughout the week children will learn and be reminded how they can 'reach out' to get help and how they can show support and be kind to others.

On Monday 14th November it is Odd Socks Day when children and adults all around the country will be wearing odd socks to promote the acceptance of difference and to celebrate the fact that we are all special in our own way. All children have to do is wear odd socks with their school uniform to show their support for anti-bullying and to celebrate their individuality. For more information, please visit: [Anti-Bullying Week 2022: Reach Out \(anti-bullyingalliance.org.uk\)](http://Anti-Bullying Week 2022: Reach Out (anti-bullyingalliance.org.uk)).

On Friday 18th November, we will be we will be joining millions of others around the country helping to raise money in support of 'Children in Need'. On this day, in exchange for a donation to the charity, we would like to invite the children to wear

something spotty, yellow or 'Pudsey" like with their uniform. For example yellow or spotty socks or tights or Pudsey ears. Please do not feel the need to purchase anything special for the day, unless you wish to do so.

If it is your child's PE day, please make sure that they are wearing appropriate clothing and shoes.

How to donate:

We ask that you do not send cash into school with your child, and instead please donate the amount you wish to directly to Children In Need via the following link.

<https://donate.bbcchildreninneed.co.uk/>

***Celebrate reading at our Book Fair!***

***Come and join us!***

**When: Thursday 17th November at 3.00pm**

**Where: The School Office Reception Area (Via the main playground)**

There are **over 200 titles** for you and your child to choose from, and with prices starting from **only £2.99**, there's sure to be a book for everyone.

Please only bring cash or cheques to make payment as we do not accept card payments.

Don't forget that every book you buy can help to get **FREE BOOKS** for our school library!

**November is national Non-fiction month.**

Please see below for the two challenges that the children can complete at home:

- 1) teaching their teacher- a new fact they have learnt from a fact book. Each class will have a box for children to post their names, pictures or written facts they want to share.
- 2) Non-fiction bingo- if the children achieve 4 in a row or a full house they will receive a special certificate from their teacher.

A letter will be sent to parents with more details about the challenges that your children can complete at home.

***Class email addresses:***

***Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.***

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*