



# YEAR 2

# Coming up next week...16/01/2023

#### Maths

Learning in school:

Children will be learning about fractions this week. They will be learning what fractions make a whole by making their own fraction wall. They will establish that a fraction is an equal part of something. Then they will be learning how to identify and shade unit and non-unit fractions of a shape. Finally, they will use their reasoning and problem solving skills to tackle fraction related challenges.

## History/English

Learning in school:

Children will be researching five different Polar explorers in History: Scott, Shackleton, Amundsen, Henson and Wilson, making notes in their explorer notebooks then presenting their findings to the rest of the class. In English they will then write a diary entry from the point of view of Robert Falcon Scott in his race against Amundsen to the South Pole.

This term children will be practising their handwriting every day. Children will be introduced to more One Armed Robot letters this week 'p' and 'r' and the Curly Caterpillar letters 'c' and 'a'. Children will complete their letters using their neatest handwriting and their completed sheets will be put in their handwriting folders.

#### Reading:

This week, we will be continuing the story 'Here is a Water Drop' on Bug Club'. This text contains lots of new scientific vocabulary including evaporation, condensation, precipitation and infiltration.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

SPAG

### Learning in school:

Children will be learning how to add a suffix to the previous week's spelling words where the 'y' grapheme makes the 'I' sound, for example: cry, fly, dry -> cries, flies, dries.

#### Phonics

#### Learning in school:

Children will be consolidating their learning of the /sh/ sound spelt 'ti', 'si' and 'ci'. The children will be practising reading and writing words using these sounds. We will also continue to practise reading the tricky words - because, beautiful, busy, pretty, hour, any, many and through.

Topic

#### Learning in school:

Outside PE: Children will be learning to develop technique and control by dribbling a ball with their feet.

Inside PE: In gymnastics, children will be learning to link travelling actions and balances using apparatus.

Geography: In geography, we will be sharing and consolidating the children's knowledge about the Arctic and Antarctic gained through their 'explorer lessons' to ensure that any misconceptions are addressed.

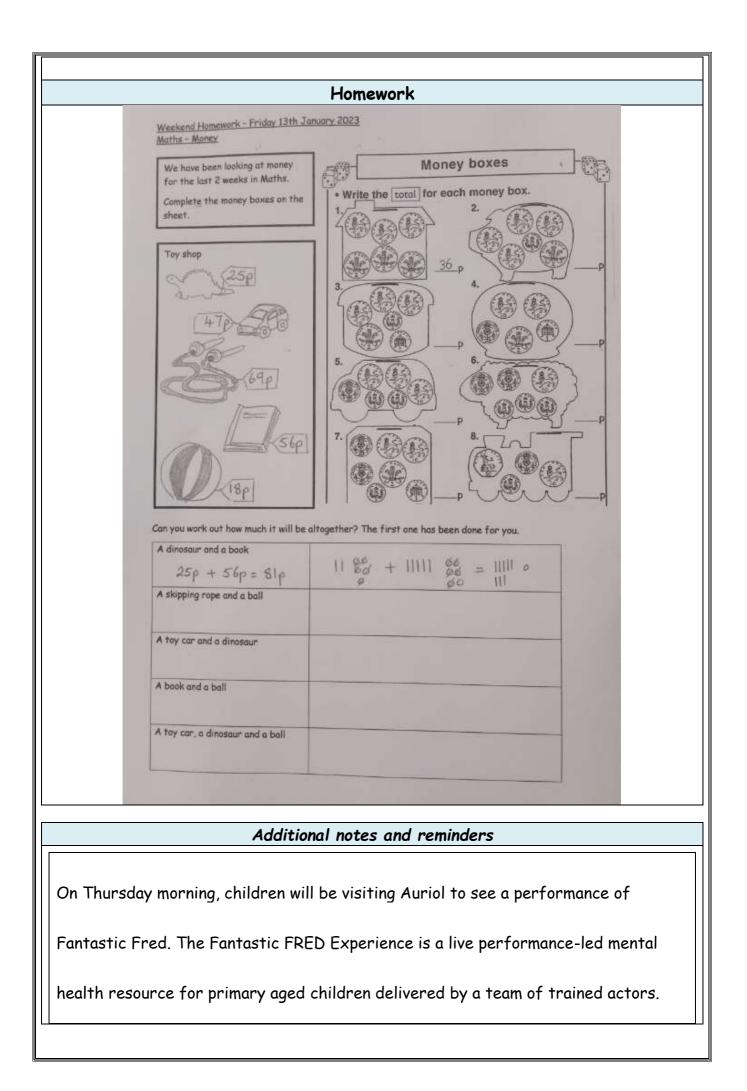
PSHE: Children will be learning about Chinese New Year, which is on 22<sup>nd</sup> January in 2023.

RE: Children will be learning how Christians show that they 'belong' together for example by going to church, joining in prayer and wearing a crucifix necklace.

Art: Children will using their favourite technique (having explored techniques last week) in pattern, texture, line, shape, form and space to create their Northern Lights masterpiece.

Computing: Children will be creating a leaflet to help someone search safely and effectively for information on the internet.

Music: We are continuing our module: I Wanna Play in a Band. Children will begin by listening to and appraising the song 'Smoke on the Water' by Deep Purple. They will use their bodies to find the pulse and think about what instruments are playing in the song. We will discuss whether or not they like the song and why. We will then continue learning the song I Wanna Play in a Band by Joanna Mangona.



Children are able to take part in a live, interactive and engaging performance specifically designed to inform, equip and build resilience. It delivers simple, memorable and practical ways that young children can look after their mental health and explains the link between our physical and mental health.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: <u>leopards@mead.surrey.sch.uk</u> Bears: <u>bears@mead.surrey.sch.uk</u> Monkeys: <u>monkeys@mead.surrey.sch.uk</u>

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.