

YEAR 1



YEAR 1

Coming up after half term!

Maths

In the new year we will be thinking about teen numbers and place value. We will be using our knowledge of tens and ones and using manipulatives to help us understand digits within each teen number.

English

In the New Year we will be creating labels and captions for some mystery creatures! We will be starting our new topic, 'All Creatures Great and Small.' Within this topic we will be looking a lot at non-fiction texts and creating our own.

New GPC'S: y (happy) ea (head) wh (wheel) ou (shoulder)

Tricky Words: beach, these, even, heap, between, least, smelly, bench, silly, fever, third, head, bread, hairy, happy, winking, checking, any, many, again

Reading

Next term students will be reading 1:1 with their teacher. Please ensure that your child brings their reading book to school every day in the new term.

Topic

Music - Next year we will be starting our new song, 'In the Groove.' We will be thinking about the different parts of the music, and learning to sing it as a group.

PSHE - We will be identifying New Year's resolutions and thinking about what it means to be a learner in Year 1.

Science - In science next term we will be thinking about the different animal groups: fish, reptiles, amphibians and mammals. Over the term we will be learning to classify them using specific terminology.

Geography: In Geography we will be thinking about seasonal weather patterns.

Additional notes and reminders

Homework:

Please enjoy the Christmas holiday. We have sent home a Winter bingo sheet, that we hope you enjoy completing. We would love to see any pictures of the activities. Please email your class teacher.

Reading:

Please enjoy reading as much as possible over the holiday, and record anything you read on the Boom Read App so we can celebrate it in the New Year.

As you know the children have been unable to change their library books due to our library refurbishment. We are looking forward to restarting our visits in the new year.



Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.