

YEAR 1



YEAR 1

Coming up week beginning...

15.04.24

*We hope you all have a happy and relaxing Easter break.
We look forward to seeing you all again on the first day of
the Summer term: 15.4.24*

Maths

We will begin our unit on multiplication and division. We will start by identifying equal groups and then revisit counting in tens and then practise counting in 2's and 5's.

English

The children will be going on a hot air balloon adventure and will collect ambitious adjectives during their journey! We will revisit that stories must include a beginning, middle and end. The children will be challenged to include a 'problem' that occurs on their hot air balloon ride. We will then the plan and write our story independently.

Phonics and Reading

We will be revising the graphemes: **ay**, **a-e**, **e**, **ea** and the tricky words: **eye**, **sure**, **pure**, **said**, **were**

This week we will be reading 1:1 with the children. Please make sure your child has their reading book in their bag each day.

Topic

This term our topic is 'Up, up and away!' It is a history focussed topic and we will be exploring the questions: How did we learn to fly and what impact has it had on today?

DT- The children will be making a moving story book.

Music- In music we will be learning about timbre & rhythmic patterns.

PE- will involve striking & fielding and target games.

In RE we will be finding out 'Why do Jewish families celebrate the gift of Shabbat'.

In PSHE the children will explore the concept of 'Being your best'.

Additional notes and reminders

Homework-

**Maths- The children have a measurement sheet in their bookbags today. If you find time, please have a look at the length, mass and capacity ideas. We have talked about length and mass but capacity will be new. These activities are to help the children practise their skills so you can choose whether they are recorded or just done practically, remembering to encourage accuracy!*

**Phonics- We have also sent home some real and 'alien' (nonsense) words for your children to practise sounding and blending. Encourage them to look out for digraphs and trigraphs- particularly split digraphs! And remind them to chunk longer words.*

**Reading- Please keep reading as much as you can over the 2 week break. Perhaps you could visit the local library for something different too? Please continue to record any reading on Boom Reader.*

Please see the details sent out by the office regarding our Year 1 trip to Brooklands Museum in May.

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.