

# YEAR 1



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Coming up next week...

22.04.24

## Maths

In Maths we will be building on last week's learning about counting equal groups. This week we will be learning to add equal groups, make arrays and explore doubles. The children will be arranging objects into columns and rows, making an array. This arrangement helps children to see the equal amounts and how they are grouped. They will begin to explore the fact that they can describe arrays in two ways, for example 3 rows of 2 and 2 columns of 3. We will then be looking at repeated addition:  $2+2+2$  and  $3+3$  make the same total.

### HOMEWORK: Arrays

*You will need: dry pasta (or other small objects) and a range of containers such as cup cake trays, egg boxes or paint pallets.*

Allow children to explore filling the containers with objects and counting the total. Encourage them to do it in different ways e.g. counting in ones/counting in twos.

Discuss the array with your child by asking 'how many rows and columns there are in each container?'

## English

In English we will continue our learning of story writing. We will explore our model text 'The Best Day ever!' and use videos to support our use of imagination. We will start by planning the beginning of our own 'The Best Day Ever story!' and we will gather ambitious vocabulary to include in our own stories. We will then write the beginning of our story using our plan.

## Phonics and Reading

We are revising the graphemes that make a long 'igh' sound: ie, i-e and the graphemes that make the long 'oa' sound: o, o-e.

We will be revising the tricky words: **were one says here today**

Our fluency poem takes the form of a transport riddle this week.

## Topic

History- The children have learned about the first Wright Brother's flight in 1903... but how do we know about it today? The children will be exploring historical records and artifacts related to early flight and discussing eyewitness accounts and their limitations.

Science- In Science, we will be thinking about our question 'Does it rain more in Spring or Summer?'. We will be learning to make predictions based on what we already know and plan a test.

PSHE- Eat well- the children will be learning about a balanced diet and evaluating lunchboxes.

DT- Having explored making simple sliding mechanisms, this week the children will be designing a moving story book.

Music- The second lesson in our Timbre and rhythmic pattern unit will involve the children selecting suitable instrumental sounds to represent a character.

### *Additional notes and reminders*

#### ***HOMEWORK THIS HALF TERM:***

##### ***Phonics-***

We will continue with the phonics homework as in previous terms. Please continue practising the sounds, reading the words and sentences and spelling some too. Do you spot any in your reading book as well?

##### ***Maths-***

Each week in the maths section of the Coming Up Next Week, there will be a practical maths activity for you to do at home. The easy to resource task will link to the weeks' learning. It does not need to be recorded, however, please ensure your child/ren use the correct mathematical vocabulary from the maths section.

##### ***Class email addresses:***

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*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*