

# YEAR 2



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*Coming up Week Beginning...15/4/2024*

## Maths

### Learning in school:

In maths, children will start their learning on fractions:

- Introduction to parts and whole
- Equal and unequal parts
- Recognise a half
- Find a half

## English

### Learning in school:

Children will be learning about persuasive writing and will write a persuasive letter based on the book *The Day the Crayons Quit*.

### Reading:

This week, we will continue with individual reads.

### Fluency:

This week, we will be looking at the poem 'The morning rush'.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

## Phonics/SPAG

### Learning in school:

Phonics: Children will be reviewing Phase 5 phonemes, graphemes and tricky words. They will practise reading, writing and spelling using these graphemes.

SPAG - children will be practising their spelling, punctuation and grammar.

## Topic

### Learning in school:

**History:** Who was Emily Davison and what is she most famous for?

**RE:** Children will be learning about how would you describe an important person and linking this to what God is like to Christians.

**Science:** I am learning to sort and compare the differences between things that are living, dead, and things that have never been alive.

**PSHE:** Children will start the module 'Being my best'.

**Music:** Children will start the module 'Myths and Legends'.

**Design and Technology:** Children will start the module 'Textiles'.

**Computing:** Children will start the module on 'Questioning'.

**PE:** For this half term, we will be looking at 'Net and Wall' and 'Striking and Fielding'.

### **Homework**

Please look inside your child's homework book for this week's homework slip. Thank you.

### ***Additional notes and reminders***

Please could children wear their PE kit to school on their class's PE days.  
Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

#### ***Class email addresses:***

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*