

RECEPTION



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Coming up week beginning...15/04/2024

The reception children have enjoyed another busy term of learning, and we hope that you and your families have a relaxing, safe break at Easter. Thank you for all your support this term.

If any families are celebrating Eid or Easter over the holiday, we'd love to have some photos or resources sent into school to share in class after the holiday. Many thanks

Please find some useful links below that your child can access over Easter holiday, if they would like to:

<https://www.purplemash.com/sch/themead-kt19#/>

<https://www.topmarks.co.uk/>

<https://www.teachyourmonster.org/>

Learning in school:

Topic: Let's explore our planet

This half term we will learning about our planet. We will be looking at our local environment, and then comparing, and contrasting our local environment with other countries.

This week we will be coming back from half term to find that a suitcase has been left in our classrooms. We will be describing the suitcase and drawing whom we think the suitcase belongs to. We will also be sharing part of the book 'Lost and Found' and working on the reading skill prediction.

Phonics:

This week we will be focusing on words with short vowel sounds. We will be reading and writing CVCC words, for example went, help, thump, tenth.

Maths:

In Maths we will be learning numbers beyond 10 and looking at the pattern of ten and how many ones.

Additional notes and reminders

There is no homework over the Easter Holiday. From next half term, the children will receive sounds sheet and a writing focus activity. More information will be on the first week's coming up next week.

Library slots will return to normal after the Easter:

Jellyfish- Monday

Turtles- Tuesday

Starfish- Thursday

All three classes will also be having PE on a Wednesday again.

Class email addresses:

turtles@mead.surrey.sch.uk

starfish@mead.surrey.sch.uk

jellyfish@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.