

# RECEPTION



# RECEPTION

Coming Up Next Week 17/06/2024

Next week we will be sharing minibeast facts.

Can your child learn a fact about a minibeast to share with the class for next week.

In DT next week we will be making natural 3D landscape pictures.

Please can we have natural objects. For example, leaves, bark, petals, seed pods, twigs etc.

*Just a reminder to name all clothes that the children wear to school - including hats please. The children have the opportunity to spend a lot of time outside during the day, please apply sunscreen before school and send them in with a **named** hat.*

*Learning in school:*

### **Creepy Crawlies and Ready, Steady, Grow**

**This half term, we will be learning about a variety of minibeast and looking at similarities and differences between them and where we find them. We will also be growing our own vegetables.**

This week we will be continuing our theme of 'creepy crawlies'. At the beginning of the week, we will be looking at the book 'The Very Clumsy Click Beetle' and learning facts about beetles. We will then be looking at a non-fiction book to learn more facts about minibeast and sharing facts that we have learned from home. We will then be writing our own class minibeast fact book.

In DT this week we will be using our imaginations in creating a 3D landscape picture using natural objects.

### Phonics:

This week in Phonics, we will be focusing on reading and writing words ending in 's' and 'es' and longer words.

### Maths:

This week we will be revisiting number bonds —pairs of numbers that add up to 10. We will be exploring combinations like  $1 + 9$ ,  $2 + 8$ ,  $3 + 7$ ,  $4 + 6$ , and  $5 + 5$ . Encouraging them to recognise and use these number bonds will strengthen their understanding of addition.

### Additional notes and reminders

#### Tricky Words

Please keep practising the tricky words for both Phase 2 and 3. This really helps to support the children's fluency when reading.

#### Writing Homework

To support your child with their writing activity, please first ask your child to orally tell you a sentence about the picture. When you have orally rehearsed the sentence a few times, ask your child to write it down. Remind them to use capital letters, full stops and finger spaces. Please encourage them to sound out phonetically plausible words rather than giving them the spelling.

Please don't worry if your child is not yet writing sentences, we are working on this at school. Building their confidence is the best way to start so using their sounds and letter formation would be our focus for now.

Speak to your class teacher if you have any concerns or questions.



Library slots are:  
Jellyfish- Monday

Turtles- Tuesday

Starfish- Thursday

*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

[jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*