

## The Mead Infant and Nursery School Safeguarding Curriculum Map



	Whole School themes/special events/ Assemblies	Nursey	Year R	Year 1	Year 2
Autumn 1	<ul> <li>School Council</li> <li>Keeping safe at school-trusted adults/lanyards</li> <li>Fire and lock down drills</li> <li>School Rules Ready, Respectful and Safe, The Mead Way</li> <li>World Mental Health Day/Hello Yellow</li> <li>E-safety</li> <li>Attendance Heroes</li> <li>Safe Touch/Consent</li> <li>SCARF assembly (me and my relationships)</li> </ul>	<ul> <li>Me and My relationships (PSHE)</li> <li>School/class rules</li> <li>Fire alarm procedure Lockdown procedure</li> <li>Scissor safety</li> <li>Zones of regulation</li> <li>Personal Hygiene/ toilet training</li> <li>Keeping myself safe- stop and listen/ Ask for help</li> <li>NSPCC Pants rule Pantosaurus (then as and when appropriate)</li> </ul>	<ul> <li>Me and my relationships (PSHE)</li> <li>School /class rules</li> <li>Fire alarm procedure     Lockdown procedure</li> <li>Scissor safety</li> <li>Zones of regulation</li> <li>Personal hygiene / toilet use</li> <li>Worry Eaters</li> <li>PE safety</li> <li>How to say stop, I don't like it'.</li> <li>NSPCC Pants rule     Pantosaurus (then as and when appropriate)</li> <li>Project Evolve</li> </ul>	<ul> <li>Me and my relationships (PSHE)</li> <li>School /class rules</li> <li>Zones of regulation Friendship- consent</li> <li>Worry Eaters</li> <li>Fire alarm procedure Lockdown procedure NSPCC – pants rule (as and when appropriate) Project Evolve</li> <li>NSPCC Pants rule</li> <li>Pantosaurus (then as and when appropriate)</li> <li>Project Evolve – Privacy and security (E-safety)</li> </ul>	<ul> <li>Me and my relationships (PSHE)</li> <li>School /class rules</li> <li>Big problem/small problem (what would Roo do?)</li> <li>Worry Eaters</li> <li>Safe touch and consent – body parts, correct names for genitalia</li> <li>Fire alarm procedure Lockdown procedure</li> <li>NSPCC Pants rule         <ul> <li>Pantosaurus (then as and when appropriate)</li> </ul> </li> <li>Project evolve – online bullying. Self-image and identity</li> </ul>
Autumn 2	<ul> <li>Anti- Bullying Week</li> <li>Fire Works / Bonfire Night</li> <li>Black History Month</li> <li>British Values</li> <li>School Rules Ready, Respectful and Safe, The Mead Way</li> <li>Attendance Heroes</li> <li>E-safety</li> </ul>	<ul> <li>Firework safety</li> <li>How to say stop, I don't like it'.</li> <li>Zones of regulation</li> </ul>	What would Roo Do?     (small problem/big     problem)     Firework safety     Surrey fire fighters	<ul> <li>Firework/bonfire safety         Anti- bullying – friendships         What would Roo do?         </li> <li>E-safety</li> <li>Road safety &amp; safety when out and about locally</li> <li>Project Evolve Online bullying, self-image &amp; identity (E-safety)</li> </ul>	<ul> <li>Valuing differences – identifying differences and similarities between others</li> <li>World</li> <li>Kindness Day</li> <li>Firework/bonfire safety</li> <li>Project evolve – Managing online information</li> </ul>
Spring 1	<ul> <li>School Rules Ready, Respectful and Safe, The Mead Way</li> <li>Attendance Heroes</li> <li>Keeping safe (SCARF assembly)</li> <li>Fire and lock down drills</li> </ul>	Keeping safe (PSHE)     Explain what they should do if they feel unsafe	<ul> <li>Keeping safe (PSHE)</li> <li>Talk about how to keep their bodies healthy and safe.</li> </ul>	Keeping safe (PSHE)     Safe touch and consent –     body parts, correct names     for genitalia     Stranger Danger	Keeping safe (PHSE) Project Evolve – Online relationships



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	<ul> <li>Safer Internet Day</li> <li>Children's Mental Health Week</li> <li>NSPCC - Speak Out Stay Safe</li> </ul>	<ul> <li>Recognise potential dangers and how to stay safe, inside and outside exploring.</li> <li>Online safety</li> <li>Stranger danger</li> <li>Road safety</li> <li>Water safety</li> <li>Learn the importance of keeping safe around medicines and unknown products</li> </ul>	<ul> <li>Use the correct vocabulary when naming the different parts of the body.</li> <li>Name ways to stay safe around medicines.</li> <li>Know how to stay safe in their home, classroom and outside</li> <li>Online safety</li> <li>Stranger danger</li> <li>Road safety</li> <li>Water safety</li> <li>How to find help when at home and out</li> <li>Name adults in their lives and those in their community who keep them safe.</li> </ul>	Project Evolve- online relationships (E-safety)	
Spring 2	<ul> <li>School Rules Ready, Respectful and Safe, The Mead Way</li> <li>E-safety</li> <li>Attendance Heroes</li> </ul>	Zones of regulation	Zones of regulation	<ul> <li>Road safety / trip safety         Difference between a         secret and a surprise         Project Evolve -Copyright         &amp; Ownership (E-safety)</li> </ul>	<ul> <li>Cooperation, self-regulation and responsibilities</li> <li>Project evolve – online relationships (continued). Health, well-being and lifestyle</li> <li>Deaf awareness week</li> </ul>
Summer 1	<ul> <li>School Rules Ready, Respectful and Safe, The Mead Way</li> <li>Attendance Heroes</li> <li>The Dogs Trust – dog safety</li> </ul>	<ul> <li>Talk about healthy choices</li> <li>food, and drink</li> <li>Activity</li> <li>Tooth brushing.</li> <li>Develop resilience and persistence in their learning</li> <li>Work cooperatively with others when faced with a challenge</li> </ul>	<ul> <li>Understand that they can make healthy choices.</li> <li>Healthy body</li> <li>Healthy mind</li> <li>Exercise</li> <li>Name and recognise how healthy choices can keep us well.</li> <li>Oral health</li> </ul>	<ul> <li>(June) Road safety / trip safety</li> <li>Project Evolve- Online reputation (E-safety)</li> <li>Health, Wellbeing &amp; Lifestyle-</li> </ul>	<ul> <li>Project Evolve - privacy and security (E-safety)</li> <li>Safety on a school trip</li> <li>Road safety</li> <li>Fire Safety- Surrey fire service</li> </ul>



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			Stranger danger on school trips     Keeping safe on school trips		
Summer 2	School Rules Ready, Respectful and Safe, The Mead Way Attendance Heroes E-safety Sun Safety/ Water Safety Transition/Change Same love, different Families	<ul><li>Sun Safety</li><li>Water Safety</li><li>Transition/Change</li></ul>	Sun Safety Safety on a school trip Transition/Change (PSHE)	<ul> <li>Sun safety</li> <li>Growing &amp; changing         Transition/Change (PSHE)</li> <li>Project Evolve-Managing         Online information (E-         safety)</li> </ul>	<ul> <li>Growing and changing         Transition/Change (PSHE)     </li> <li>Project evolve - copyright and ownership.         Online reputation. (E-safety)     </li> </ul>