

Coming up next week...28/4/25

The children have had a great first week back at school, it has been lovely hearing about their Easter holiday stories and having them back in the classroom.

We will have some new minibeast friends joining us in reception this week!

Please continue bringing in any junk modelling. Smaller boxes, egg boxes, , milk lids, toilet roll tubes, plastic bottles etc are more useful than very large boxes!

Reception will be doing PE on **Wednesday and Friday** this term, please send your child into school wearing their PE kit on these days.

Learning in school:

Theme for the Term: Minibeasts!

This half term, we will be learning about a variety of minibeasts and looking at similarities and differences between them and where we find them.

Theme for the Week:

This week we are reading the story The Very Quiet Cricket and exploring the important characters in the story. The children will design their own minibeast character and devise a list of adjectives to describe it. We will also be exploring the physical features of minibeasts, e.g. antennae, legs, wings, body, exoskeleton and creating their own mud paintings of minibeasts.

In RE we are learning about the meaning of respect and why it is important to look after things that are important to others.

Phonics:

This week in Phonics we will be focussing on reading and writing CVCC and CCVC words with phase 3 long vowel sounds ai ee igh oa oo oo ar or ur ow oi ear air er and Phase 2 digraphs ck sh th ch ng nk. We will also be learning the tricky words come, love, do, some.

Maths:

In maths this week, we will continue exploring numbers to 20 and beyond and revising our number bonds to 10.

Additional notes and reminders

Homework

Maths homework can be found in the blue homework folders in your child's bookbag. Homework folders will be collected in the same day that sounds folders are collected in.

Please continue reading with your child as often as you can and practising the sounds in their sound folder.

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.