YEAR 2



YEAR 2

Coming up next week... 24/2/2025

Maths

Learning in school:

In maths, children will begin learning about multiplication:

- Using arrays
- > Making equal groups grouping
- > Making equal groups sharing
- > 2 times table divide by 2

English, Reading & Fluency

Learning in school:

In English, children will be sorting fiction and non-fiction and looking at the key features in the texts. Children will then be choosing the topic that they are interested in and they will create a topic tree using different sub-headings.

Reading:

It is individual reads this week so please make sure your child's book is in their book bag.

Fluency:

This week, we will look at a poem called 'Flamingos'.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

SPAG

Learning in school:

Children will be reviewing Phase 5 phonemes, graphemes and tricky words. They will practise reading, writing and spelling using these graphemes.

Topic

Learning in school:

Geography: Children will be learning about where the hottest places on Earth are.

RE: Children will be learning about why Christians call Jesus the 'Saviour' and 'Rescuer'.

Science: Children will be going on a minibeast hunt and identifying which minibeast lives in which microhabitat.

Art: Children will continue their module called 'Craft and Design: Map it out'.

PSHE: Children will begin their new module 'Rights and Responsibilities'.'

Music: Children will begin their music module for this half term, which is called 'Singing: on this Island'.

Computing: Children will begin their computing module 'Effective Searching'.

PE: For this half term, the children will be doing Sending and Receiving.

Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

Your child will bring home a spelling pack alongside their homework this week. The spelling pack is based on the spelling and grammar rules that your child has been learning in school. There is also a common exception word spelling sheet at the back of the pack. Please make sure your child is completing the spelling sheets in their neatest handwriting and concentrating on the spelling rule in the word. These are not to be completed over the weekend but to be worked on at a pace that is comfortable with your child. We recommend that your child practises a sheet a week.

If you would like to practise the spellings further, you could ask your child to write the words in a sentence or pick a few different words for your child to practise over the week until they feel confident with the spelling.

Additional notes and reminders

Please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

There will be a change to **Monkey class** and **Bear class** PE days after half term. Monkey class will now be doing PE on a **Monday** and not a Friday.

Bear class will now be doing PE on a **Friday** and not a Monday. Wednesday PE stays the same for both classes.

We are looking forward to you dropping into the classrooms so that your child can share their learning with you.

This will take place on the following days and times:

Year 2 Tuesday 25th February 3.15pm-3.35pm

Leopard class, please access the classrooms via the external doors at the back of the school (where year 1 are usually dropped off and picked up).

Monkey class, please access the classroom via the doors next to the mosaic where you usually drop your child in the mornings. Please go up the first staircase along the corridor.

Bear Class, please access the school via the doors to the main office under the welcome sign. You will be able to access the classroom via the first staircase along the corridor.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.