

# YEAR 1



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*Coming up next week...23/09/2024*

## Maths

Next week in Maths we will start by practically comparing numbers of objects, using the language: fewer, the same and more. Then we will progress onto comparing numbers (digits) using the vocabulary: less than, equal to and greater than. We will also look at the symbols used to represent these terms:  $<$   $=$   $>$

## English

This week our writing will have a Geography cross curricular link. Following a walk to view physical and human features in Stoneleigh (to Auriol and past the local shops, without crossing any roads) the children will be writing about their findings. Using pictures as a stimulus they will use their phonic knowledge to sound out words, use finger spaces, capital letters and full stops. The children will also be practising writing on the line.

## Phonics

In phonics the children will be revising 'th', 'ch', 'igh' 'ear' and reading longer words by chunking them: tree-top, wind-mill. This week's tricky words are: was, they, some, come, were, there, sure, pure.

## Reading

Our guided reading VIPERS skill focus this week will be: sequence. The children will explore the skill of sequencing events initially with a familiar text and then apply the skill to an unseen text.

Our fluency passage is called:

## Topic

As a stimulus for writing, our geography will be focusing on human and physical features of Stoneleigh. If you are out and about this weekend it would be great if you could point out human features you pass e.g. houses, roads, shops, stations, a library and bridges. You may also see some physical features e.g. hills, woodland etc.

Our PSHE will teach the children about road safety, using the THINK! scheme, which we will then be able to put into practise when we go on our walk.

In Computing we will be learning about passwords. We will be using the analogy of a key- it keeps things safe/locked away. The children will think about times a password is needed and then look at what makes a strong password.

Following on from last week's exploration of different lines used in art, we will be looking at the art work of Zahria Forman. We will be looking at the way she uses wavy lines in her work and then creating our own image inspired by her work.

In RE our Christianity topic: we will be exploring the question: I wonder how God continues to give?

## PE

**REMINDER: No earrings to be worn on PE days and no laces on trainers please unless your child can independently tie them.**

The children will continue to be learning ball skills and thinking about fitness within their PE lessons. We will be identifying how their bodies feel during different parts of the lesson and learning that a combination of exercise and rest is good for our bodies.

## Homework

*The children will be bringing home phonics sheets. These sheets will revise the content taught the previous week and are to help your child consolidate their phoneme knowledge.*

## Dates for your diary!

**Monday 7th October at 9.05- Year 1 Reading & Phonics parent workshop in the school hall.**

The class email addresses are: [badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)  
[hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)  
[Squirrels@mead.surrey.sch.uk](mailto:Squirrels@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*