

RECEPTION



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Coming up Next Week...16/06/2025

****Tuesday 8th July 2025 at 2.30pm****

We would like to warmly invite you to join us in school for a "Big Read" with your child. This is a lovely opportunity to share a story together and celebrate the joy of reading.

To help us manage space and ensure a calm and enjoyable experience for all the children, we kindly ask that **only one adult per child** attends. This could be a parent, grandparent, or another close family member. We look forward to welcoming you into the classroom!

Reminder: Sports Day will be on the morning of Tuesday 24th June. Please ensure children wear their PE kit Tuesday and Friday next week.

If you have any old toy boats we could have for our science lesson on investigating boats we'd be very grateful.

Please can we also have junk modelling- boxes, egg boxes, plastic pots.

Learning in school:

Topic: Far, Far Away...

This half term we will be learning about our planet. We will be looking at our local environment, and then comparing, and contrasting our local environment with other countries.

Next week, we'll be reading *I Like Me!* to kick off our transition project, 'All About Me.' This will help the children think about how to introduce themselves to their new class teacher in a fun and confident way (no writing involved just yet!). In science, we're investigating boats—floating, sinking, and how they move!

Sports Day is on **Tuesday**, so please make sure your child comes in their PE kit and has a water bottle. On Friday, we'll chat with the children about their **transition morning** coming up the week after to help them feel confident and ready. We'll be using the story Ruby's Worries as an introduction.

Phonics:

This week we will be focusing on Phase 4 words ending in **-ing** and **-ed**, including the three different ways we pronounce **-ed** endings (id, t and d).

Maths:

This week in maths, we're having lots of fun exploring **position, perspective, and patterns**. The children will be using toys, stories, and hands-on activities to talk about where things are, using words like *next to, behind, and underneath*. We'll also be thinking about how things look different depending on where we're standing, which helps build their understanding of perspective. Later in the week, we'll be spotting and creating beautiful patterns, inspired by nature!

Additional notes and reminders

Homework

To support your child with their writing activity, please first ask your child to orally tell you a sentence about the picture. When you have orally rehearsed the sentence a few times, ask your child to write it down. Remind them to use capital letters, full stops and finger spaces. Please encourage them to sound out phonetically plausible words rather than giving them the spelling.

Please don't worry if your child is not yet writing sentences, we are working on this at school. Building their confidence is the best way to start so using their sounds and letter formation would be our focus for now.



Speak to your class teacher if you have any concerns or questions.

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.