

YEAR 2



YEAR 2

Coming up next week...3/2/2025

Maths

Learning in school:

In maths, children will begin learning about money:

- Mixed addition and subtraction questions
- Compare number sentences
- Solve missing number problems

English, Reading & Fluency

Learning in school:

In English, children will be consolidating their learning of poetry and creating their own independent poem using the techniques that they have learnt over the past few weeks. The children will be encouraged to 'paint with words'. Children will then edit their work and make additions, revisions and corrections.

Reading:

In Year 2 we use 'Bug Club' to teach reading. Children use the knowledge they have gained in their SPAG sessions to decode words alongside their teacher and peers. The stories we read span over a two-week period and throughout this time we focus on different VIPERs - vocabulary, inference, prediction, retrieval and sequence. As well as using role play and storytelling to promote a love of reading.

This week the children will focus on the Viper skill of inference looking at the Bug Club text 'the speediest sloth'.

This daily shared reading approach has replaced the 1:1 reads. We will use this knowledge combined with phonics assessments and half termly 1:1 reads to inform our tracking of progression in reading and the children will still progress through the phases.

Fluency:

This week, we will look at a poem called 'The Sound Collector'.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

SPAG

Learning in school:

Children will be reviewing Phase 5 phonemes, graphemes and tricky words. They will practise reading, writing and spelling using these graphemes.

Topic

Learning in school:

History: This week we will compare and contrast Ibn Battuta's experiences with those of other explorers.

RE: Children will be learning about Islam. Children will think about the important question - how can we tell if something is important for a Muslim family?

Science: Children will be learning about microhabitats and identifying and classifying minibeasts.

Art: Children will begin their new module called 'Craft and Design: Map it out'.

PSHE: Children will continue with the module 'Keeping myself safe.'

Music: Children will continue their music module for this half term, which is called 'Contrasting dynamics'.

Computing: Children will continue their computing module 'Presenting Ideas'.

PE: For this half term, the children will be doing Gymnastics.

Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

Additional notes and reminders

Please could children wear their PE kit to school on their class's PE days.
Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

Next week, to help the children develop their understanding of mental health and the importance of embracing who they are, they will be participating in activities linked to this year's theme: 'Know Yourself, Grow Yourself'. There will also be an assembly to talk about the importance of mental health, linking to the theme.

At the end of the week, on Friday 7th February, children are invited to 'Dress to Express' where they can wear an item of clothing or an accessory with their school uniform that is meaningful and represents something about them.

To find out more about Children's Mental Health Week or the mental health charity 'Place 2 Be', please click the link: [Children's Mental Health Week \(childrensmentalhealthweek.org.uk\)](https://childrensmentalhealthweek.org.uk). If you wish to donate, please find information here: [Donate](#) | [Place2Be](#).

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.