

# YEAR 2



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*Coming up next week...*  
*10/3/2025*

## **Maths**

### **Learning in school:**

In maths, children will begin learning about Length and Height:

- Measure in centimetres
- Measure in metres

## **English, Reading & Fluency**

### **Learning in school:**

In English, children will continue to write their non-fiction text. The children will be using a checklist to focus on conjunctions, the layout of the text and different punctuation. Children will also be introduced to 'Exclamation sentences' and they will add this to their non-fiction text.

### **Reading:**

In Year 2 we use 'Bug Club' to teach reading. Children use the knowledge they have gained in their SPAG sessions to decode words alongside their teacher and peers. The stories we read span over a two-week period and throughout this time we focus on different VIPERs - vocabulary, inference, prediction, retrieval and sequence. As well as using role play and storytelling to promote a love of reading.

This week the children will focus on all of the Vipers skills: vocabulary, inference, prediction, explain, retrieval and sequencing.

*This daily shared reading approach has replaced the 1:1 reads. We will use this knowledge combined with phonics assessments and half termly 1:1 reads to inform our tracking of progression in reading and the children will still progress through the phases.*

### **Fluency:**

This week, we will look at a poem called 'Air'.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

### SPAG

#### Learning in school:

Children will be reviewing Phase 5 phonemes, graphemes and tricky words. They will practise reading, writing and spelling using these graphemes.

### Topic

#### Learning in school:

**Geography:** Children will be learning where Malawi is and what life is like there.

**RE:** Children will continue their learning about why Christians call Jesus the 'Saviour' and 'Rescuer'.

**Science:** It is British Science week, and the theme is "change and adapt" We will be encompassing this during two special science lessons over the week.

**Art:** Children will continue their module called 'Craft and Design: Map it out'.

**PSHE:** Children will continue their new module 'Rights and Responsibilities'.

**Music:** Children will continue their music module for this half term, which is called 'Singing: on this Island'.

**Computing:** Children will continue their computing module 'Effective Searching'.

**PE:** For this half term, the children will be doing Sending and Receiving.

### Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

The spelling pack that your child bought home before half term is to remain at home so that the children can practise the words as often as possible. This could be on plain paper, lined paper or on a whiteboard. Can you challenge your child to use some of the words in a sentence?

### Additional notes and reminders

Please could children wear their PE kit to school on their class's PE days.  
Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

**Monday 10<sup>th</sup> March - Year 2 African drumming and singing workshop**

We are excited to announce that our school's Facebook account is now up and running! This platform will serve as a valuable tool for sharing important updates, celebrating student achievements, and keeping you informed about upcoming events. We encourage you to follow our page and stay connected with our school community.

[Facebook](#)

*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

*Leopards:* [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

*Bears:* [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

*Monkeys:* [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*