

YEAR 1



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Coming up next week...

28.04.25

BROOKLANDS TRIP REMINDERS:

On Monday 28th April please arrive at school promptly so we can prepare the children before we depart. There will be lots of walking, both inside and outside, at the museum so please make sure your child has suitable footwear. Only allow your child to wear laced shoes if they can tie their own laces. Please make sure your child has a named coat with them and if the forecast is for sunny weather please make sure your child is wearing sunscreen and has a named sunhat. Please ensure your child has a water bottle and if you have ordered a lunch for the day, it will be provided.

Maths

In Maths we will be building on our previous learning about counting equal groups. This week we will be learning to add equal groups, make arrays and explore doubles. The children will be arranging objects into columns and rows, making an array. This arrangement helps children to see the equal amounts and how they are grouped. They will begin to explore the fact that they can describe arrays in two ways, for example 3 rows of 2 and 2 columns of 3. We will then be looking at repeated addition: $2+2+2$ and $3+3$ make the same total.

HOMEWORK: Arrays

You will need: dry pasta (or other small objects) and a range of containers such as cup cake trays, egg boxes or paint pallets.

Allow children to explore filling the containers with objects and counting the total. Encourage them to do it in different ways e.g. counting in ones/counting in twos.

Discuss the array with your child by asking 'how many rows and columns are there in each container?'.
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English

We have had great fun exploring the term 'curiosity' and we have all generated our own personal questions that we would like to have answered. This upcoming week, we will be learning about the key features of a letter and then we will write to an expert, hoping for a reply to our question. Please see the email from the office, regarding your help to find an address for a relevant 'expert' for your child to write to.

Phonics and Reading

We are revising the graphemes that make a long 'igh' sound: ie, i-e and the graphemes that make the long 'oa' sound: o, o-e.

We will be revising the tricky words: **were one says here today**

Our fluency text this week is Learning to Fly by Kenn Nesbitt

Topic

History- The children have learned about the first Wright Brother's flight in 1903... but how do we know about it today? The children will be exploring historical records and artifacts related to early flight and discussing eyewitness accounts and their limitations.

Science- During our flight topic we will be thinking about everyday materials. This week we will be specifically thinking about the difference between the properties: waterproof and absorbent.

PSHE- Eat well- the children will be learning about the importance of a balanced diet and evaluating lunchboxes.

RE- We will be thinking about how our activities during the week tend to be different to our activities at the weekend. We will then start exploring 'Why could it be important for some Jewish families to do something different during Shabbat?'

Music- Now we can identify high and low pitch sounds we will be making pitch patterns to create our own superhero theme tune.

Additional notes and reminders

HOMEWORK THIS HALF TERM:

Phonics-

We will continue with the phonics homework as in previous terms. Please continue practising the sounds, reading the words and sentences and spelling some too. Do you spot any in your reading book as well?

Maths-

Each week in the maths section of the Coming Up Next Week, there will be a practical maths activity for you to do at home. The easy to resource task will link to the weeks' learning. It does not need to be recorded, however, please ensure your child/ren use the correct mathematical vocabulary from the maths section.

Class email addresses:

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hedghogs@mead.surrey.sch.uk

squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.