

# NURSERY



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Coming up week beginning 2.6.25

**Class email addresses-**

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## RSE

During the week beginning 2.6.25 we will learn about keeping ourselves safe. We will watch the Pantasaurous song that teaches us that there are parts of our body that are private.

Below is the clip we will watch.

<https://www.youtube.com/watch?v=-lL07l0GU5o>

After this, we will talk about how we all have similarities and differences- eye colour, hair length, height etc. We will then meet two life like dolls, a girl and a boy who will be dressed identically. We will explore how we might find out if they are a boy or a girl. We will look at their bodies and discuss the similarities and differences between them, focusing on their anatomy.

Below are the scientific words we will use to talk about these body parts.

### Female external genitalia –

Vulva – the area between a girl's legs at the front.

Bottom – rear bottom which has two cheeks that are soft so we can sit comfortably.

### Male external genitalia –

Penis – the spongy tissue that dangles between a boy's legs.

Testicles – two little balls in squashy bags behind the penis

Bottom – rear bottom which has two cheeks that are soft so we can sit comfortably.

Highlight underpants rule (NSPCC) when teaching external sex organ body part names – these areas of the body are places that we don't usually look at on others, or touch. These are parts of the body which we keep covered by our underwear and that we have a right to keep private or to ourselves.

The reason we teach this so early on is for safeguarding purposes, so that we have a common language.

If you are worried about this or have any questions, please see Mrs Pioli. You have the right to withdraw your child from this lesson- if you do decide to do this please write to Mrs Creasey to inform her. It is important that your child does however watch the pantasaurous song first.

Please note that staff will use the scientific names for the above body parts when supporting children in the toilet or when having discussions that arise.

## **Reception classes- only children moving up to reception in September 2025**

We realise you will be eagerly waiting to find out more information about which class your child will be in. You will receive this information just before move up day on 1<sup>st</sup> July.

This half term we will be exploring places near and far. This might be a local park, woodland, river, pond, mountain, seaside or abroad. If you have any photos of your child anywhere like this, please feel free to send it in, either on the class email, or on paper.

### **Part time Rockhoppers**

After half term we will be starting to think about our transition into Reception. To help with this we would like to start to have a packed lunch every Friday at school from 11.15-12 before the children go home. Please pack a small lunch for your child- see notes below about lunchboxes. Please name lunch boxes on the **outside**. Obviously not everyone will be moving to Reception, but we'd love for everyone to join in with lunch.

### **Hot weather**

Please ensure your child has a sun hat and a water bottle. Sunscreen should be applied before school- the longer lasting suncream might be a good idea for children here all day. Please do not put suncream in your child's bag for safety reasons.

**Theme for the Term:** We're going on an adventure!

### **Theme for the week:**

Our focus this half term will be on exploring. Initially this we will explore different places that are different to where we will such as the forest, rivers or the seaside. This will then develop into a few weeks on transitioning into Reception for those children who are moving on.

### **Theme for the week:**

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



### **Literacy, Understanding the world, Maths and Music**

We will read 'We're going on a Bear Hunt', while carefully exploring the different environments the family explore. We will explore with our whole bodies what it might be like to go through swishy swashy grass, a splashy river

or squelchy mud. We will talk about when we might have seen these different environments with photos of real-life examples. We will use this story to use directional language while we tell the story, using the language such as through, over, and around.

At the end of the week, we will explore how we can create music for the story of the Bear Hunt, experimenting with different instruments and creating a composition for our story. We will also use objects or marks to tell when or what to play.

### **Wellie Wednesday**

We will enjoy the space on the field for circle and parachute games.

**Here are a few reminders to help with the daily running of the Nursery.**

### **What to bring into Nursery**

Please ensure your child has the following with them every day:

- Clearly named water bottle (a familiar sticker might be useful). This must contain only water please, not juice.
- Clearly named book bag- it is helpful for the book bag to have one keyring on so that your child is able to recognise the book bag.
- Clearly named coat.

**Your child does not need to bring in an additional rucksack with fruit or spare clothes (unless we have a separate arrangement that has been agreed). It is important that your child is able to be independent from the start, so less items to remember will help!**

### **Lunchboxes**

**If your child is in Emperor Penguins please remember to pack a healthy, manageable lunch for your child to eat. If there is too much in their lunchbox, they can become over faced.**

**Grapes- please cut these in half, lengthwise for safety.**

**NUT FREE SCHOOL! At The Mead we are a nut free school. There are several children with nut allergies in Nursery. It is of uttermost**

**importance that lunchboxes contain no nuts. This also includes foods that contain sesame seeds such as hummus or crackers with seeds.**

## **Uniform**

The nursery children look very smart in their new school uniform!

- Skirts and dresses are not part of our school uniform as they can be dangerous when climbing.
- Please make sure that your child wears shoes safe to climbing- trainers or plimsolls are perfect (only Velcro please!)
- Please also remember no jewellery is allowed as part of our school uniform policy. This includes earrings.
- Please name everything!

## **Request!**

We have enjoyed junk modelling and will be adding this to our continuous provision- therefore we will always need lots of 'junk!'. Boxes, bottle tops, plastic containers, etc Please make sure none of the packaging has contained nuts!



## UNIFORM

All children are required to wear our nursery uniform. Children can dress in the uniform listed in which they feel most comfortable.

### Uniform Details

- Royal blue sweatshirt or cardigan with school logo
- Dark grey tracksuit bottoms or dark grey leggings
- White t-shirt (with or without logo)
- Dark grey or royal blue shorts (for summer)
- Shoes/trainers without laces (we suggest Velcro trainers)
- Book bag with school logo



### Optional Accessories

- Royal blue reversible fleece/waterproof jacket with school logo
- Royal blue sun hat with school logo
- Royal blue winter hat with school logo



Please note that children should not wear any jewellery to nursery.

All clothing and bags should be clearly labelled with your child's name.