

**RECEPTION**



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*Coming up next week...16/03/2026*

***This Friday, 20th March, is Comic Relief!***

*We're joining in the fun and spreading some smiles across the school!*

***Wear a splash of red!***

*Children can come in wearing a red accessory to show their support—think red socks, headbands, hats, badges... anything bright and cheerful!*

***Get ready to giggle!***

*We'll also be sharing our best jokes in class, so bring along your funniest, silliest, or most giggle-tastic jokes to make everyone laugh!*

*Let's fill the day with colour, kindness, and lots of laughter!*

***We're growing plants!***

*In preparation for our plants and minibeasts topic next half term, we are asking each child to bring in a named yoghurt pot to use as their very own plant pot.*

*Please make sure the pot has your child's name on it so we can keep track of everyone's little seedlings.*

*Thank you for helping us make our classroom gardens grow!*

**A reminder: please keep your child's reading book and yellow reading record in their book bags.**

*Learning in school:*

**Theme for the Term:** This half term our topic is **Animals**

We will be exploring different types of animals and building on the children's existing knowledge and interests. Through stories, discussions and non-fiction texts, we will learn about animals that live near us, on farms, and in other environments around the world. The children will compare animal features, habitats and needs, while asking questions and sharing facts as they develop their understanding of the animal world.

**Theme for the Week:**

Next week, we're going on an animal fact adventure! We'll be learning some new animal facts and sharing some of our own facts.

So start hunting for the coolest, weirdest, funniest, or most surprising animal facts you can find!

Who knows—you might discover which animal can sleep standing up, jump the highest, or glow in the dark!

Let the fact-finding begin!

*Phonics:*

This week in Phonics, we will be reviewing Phase 3: ur, igh, oa, ow, oo, ai, ar and ear diagraphs as well as words ending in -ing.

*Maths:*

This week in maths, we will be:

- **Exploring how numbers can be made from three parts**
- **Learning to recognise and make doubles up to 10**
- **Using pairs to help us understand odd and even numbers**

*Additional notes and reminders*

Homework

Maths homework can be found in the green homework folders in your child's bookbag. Please pick a game to play and write notes on how your child is getting on.

Homework folders will be collected in the same day that sounds folders are collected in.

Please continue reading with your child as often as you can and practising the sounds in their sound folder.

**We need boats!**

We will be designing and making boats as well exploring floating and sinking. We would be grateful of any plastic boat donations to enhance the children's learning. Please give these to your class teacher. Many thanks.

## Snacks!

We are provided with snacks for the class so please can we ask that no additional snacks are put into bookbags, unless you have been spoken to specifically by the class teacher or they are for clubs!

*Please remember to put your child's library book in their book bag on their class library day. Library days are as follows:*

- ✓ Turtles: Friday
- ✓ Starfish: Wednesday
- ✓ Jellyfish: Thursday

*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

[jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*