

YEAR 1



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Coming up next week...
06.07.26

Maths

In maths we are continuing with position and direction practicing forwards and backwards.

English

We are coming to the end of our fable writing project. This week will involve proof reading, editing and finally publishing our books! We will be re-reading our stories to check for sense, checking punctuation e.g. capital letters, full stops, question marks and exclamation marks are accurate and looking at spelling to make our books the very best they can be!

Phonics and Reading

In phonics the children won't be learning any new graphemes, we will spend time revisiting and consolidating all of the sounds we have covered this academic year and all of the tricky words.

Reading- 1:1 reads. Please make sure your child has their reading booking in their bookbag everyday!

Topic

Geography - We will be learning about physical and natural features of Northern Ireland this week and comparing them to Wales, England and Scotland.

Science- Our next Science through stories lesson will focus on the question: Are birds omnivores, carnivores or herbivores?

RE - We will be exploring the question: Why and how should we care for our world.

Music - The children will perform as part of a group to demonstrate dynamics, pitch and rhythm.

PSHE- The children will be comparing 'then' and 'now'. They will be identifying things they could do as a baby, a toddler and can do now and thinking about the different people that help/helped them at those different stages.

Computing - We will continue to be learning about examples of where technology is used in the local community.

PE- We will be continuing our learning in the units: target games and athletics.

Additional notes and reminders

Important:

6th July - Sports day

Please can all children have suncream applied before coming to school and bring in a hat and water bottle as it is going to hot.

It will start at 9.15am and be approximately 45 minutes.

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.