

YEAR 1



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Coming up after the 2 week half term break...03/11/2025

Our new topic is:
The story of our High Street!

English

We are excited to launch a new book publishing project in English called *I Love Your Book, Here's Mine*. As part of this, we will be exploring picture books—starting with *Rosie's Walk* by Pat Hutchins—and using ideas from these stories to inspire our own writing. This week, the children will begin planning their books by choosing characters and deciding where their stories will be set.

Phonics and reading

This half term we will be introducing the children to new alternative graphemes. This week we will be learning: ir (ur) bird, ie (igh) pie, ue (long oo) blue / u (yoo) unicorn.

There will be no guided reading text this week as we will continue to carry out individual reads with the children.

Our fluency text is an AI generated poem all about Diwali.

We would like to wish all our families that are celebrating Diwali a happy time over the holiday. If your child would like to share some information about how you have celebrated it, please talk through some ideas for them to share with us- if you have any photographs please email them to your child's class teacher to help facilitate the discussion in class. Thank you!

Thank you to everyone that attended the phonics workshop. As a reminder, Little Wandle has a dedicated area on its website to support parents in their understanding of phonics.

<https://www.littlewandle.org.uk/resources/for-parents>

Maths

In the next part of our addition and subtraction unit, we will be building on the children's learning about writing number sentences by looking at addition fact families. We will explore the order of an addition sentence, noting that it can be varied: for example, $3 + 2 = 5$, $2 + 3 = 5$, $5 = 3 + 2$, $5 = 2 + 3$. Then we will combine our addition facts knowledge with our part- whole learning

to help us break numbers into parts and explore how many ways a number can be partitioned. Then we will model how to work systematically to help the children calculate all the number bonds. It is important that children learn to work systematically to ensure that they organise their thinking and consider all the possibilities in a problem.

Topic

To kick start our topic we will be finding out 'What the high street was like before.' To enhance the children's learning and really make it relevant to them we would love to add a real life context for the children- so if there are any Grandparents who would be happy to come in or send in a video talking to the children about their memories of shopping in the high street, we would love to hear from you. Any photos would be a bonus too! If you know of anyone who can help, please contact your child's class teacher.

In PSHE we will be considering the topic: Same and Different.

In Art we will be starting a unit on colour mixing.

In Computing we will be learning about grouping and sorting.

We will also be discussing Remembrance Day and it is observed.

PE

We will have 2 PE units this term. 'Fundamentals'- where the children will explore the skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Alongside this, we will be exploring 'Team Building.' In this unit pupils develop their teamwork skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. They will develop key skills of communication and problem solving. They are given the opportunity to discuss and plan their ideas and reflect on their success.

Reminders:

Now the weather is getting colder please send your child to school every day with a named coat.

Dates for your diary!

Return to school Mon 3rd November at 8.30.

Book Look drop ins for Year 1:

Tuesday 4th November at 3.15- 3.35.

Year 1 Maths parent workshop:

Monday 10th November on Teams. Log in details will be sent out when we return.

The class email addresses are:

badgers@mead.surrey.sch.uk

hedgehogs@mead.surrey.sch.uk

Squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.