

# YEAR 2



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*Coming up next week...29/09/2025*

## Maths

### Learning in school:

In maths, children will continue their learning on Place Value:

- Estimate numbers on a number line
- Compare objects
- Compare numbers
- Order objects and numbers

## English, Reading & Fluency

### Learning in school:

In English, children will be introduced to memoirs and the story 'memoirs of a goldfish'. Children will be reading the story looking at key features of the text and sharing some of the children's favourite memories.

### Guided Reading:

Children will be looking at the text 'Goldilock and just one bear'. Children will be looking at different VIPERs as we study the text.

*Your child will have brought home a yellow reading record book. This replaces boom reader as our reading record system. Please write in the book when you have read with your child and add a comment regarding your child's reading. Please ensure the reading record and their reading book is in your child's book bag each day.*

### Fluency:

This week, we will be looking at a poem called 'Moon Rocket'.

## SPAG

### Learning in school:

Children will be reviewing Phase 5 graphemes and tricky words. They will practise reading, writing sentences and spelling using these graphemes.

## Topic

### Learning in school:

Our topic this half term is a Geography based topic called "Pole to Pole"

**Geography:** This week children will learn about what life is like in the Antarctic.

**Science:** In Science this half term we will be exploring habitats. This week we will be looking at woodland habitats and identifying how a habitat provides animals and plants with what they need to survive.

**PSHE:** Children will learning about how to manage friendship issues.

**RE:** Children will be looking at the book 'who made me?'

**Music:** *In music we will be exploring our "Call and response" unit focused around animals. The children will explore dynamics and understand "call and response" (one person sings or plays something, and others sing or play something back as a reply)*

**Computing:** *We will continue our 'making music' module in Purple Mash*

**Art:** *We will continue our art unit called "map it out" where children explore a range of different maps and use these as a stimulus for their art. They explore "zooming in" on a piece of their art work and explore abstract art.*

**PE:** *For this half term, our PE module is "team building"*

**October is black history month so we will be exploring black artists and looking at call and response songs in black history.**

### Homework

The homework will consist of focus phonemes (the sound the letters make) and their spellings. If you say the sound for your child, can they list all the different graphemes (spelling of the sound). There is a grow the code chart attached to the coming up next week which lists the alternative spellings for each sound. There are also common exception words for your child to practise spelling. These are known as 'prickly spellings' because your child cannot use their sounds to spell the word, they have to learn it through sight recognition and exposure.

There is also a list of decodable spellings. Ask your child to read the words and add sound buttons underneath. Can your child practise spelling these words in their homework book?

Alongside spelling practise, there is also maths fluency practise. The focus is 1 more/1 less. Go on a number hunt or whenever you spot a number from 0-20 find 1 more and 1 less of that number. Draw a number line to 20 at home if you need help!

Please write the spellings in the homework book if you are practising them with your child, but feel free to practise them in creative ways! Write them in chalk outside,

paint them, make them with magnetic letters. Can they write a sentence using some of the words?

There is no expectation to complete every spelling, please feel free to complete as much as your child is comfortable with.

If your child did not pass the Year 1 phonics test, you will have a separate sheet for homework which will be stuck into your child's homework book every week.

### ***Additional notes and reminders***

Please could children wear their PE kit to school on their class's PE days.  
Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

Class PE days are:

Bears - Tuesday and Wednesday

Leopards - Wednesday and Thursday

Monkeys - Wednesday and Friday

Library days are:

Bears - Thursday

Leopards - Wednesday

Monkeys - Monday

Please continue to practise independent skills at home such as tying their shoelaces, using a knife and fork and taking ownership of changing their reading books when needed.

Please can we also remind parents that children need to bring a coat to school with them as they will be taken out in the playground even if there is a slight drizzle.

*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*