

# RECEPTION



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*Coming up next week...23/02/2026*

*For our music session this week, we'll be doing a Teddy Bear Picnic movement activity. Please can your child bring in a small teddy bear (named if possible) on Friday Thank you!*

*Class Photographs - Thursday 26<sup>th</sup> February*

*Parent Drop In - Come and see our classroom 3.10pm on Friday 27<sup>th</sup> February*

### *Learning in school:*

**Theme for the Term:** Next half term our topic is **Animals — What do we already know?** We will be exploring different types of animals and building on the children's existing knowledge and interests. Through stories, discussions and non-fiction texts, we will learn about animals that live near us, on farms, and in other environments around the world. The children will compare animal features, habitats and needs, while asking questions and sharing facts as they develop their understanding of the animal world.

**Theme for the Week: What animals do we already know about?**

This week we will introduce our animals topic by finding out what the children already know and what they would like to learn. Through conversations, sorting activities and simple research, we will explore different animals the children can name and recognise. This will support our initial assessment before we begin learning about animals around the world, and help shape our learning based on the children's interests and understanding.

### *Phonics:*

This week in Phonics, we will be reviewing Phase 3: ai ee igh oa oo ar or ur oo ow oi ear and reading words containing these sounds.

### *Maths:*

This week in maths, we are focusing on length, height and time. The children will be sorting and comparing objects according to length and height and describing what

activities take the longest or shortest through time. The children will also be developing their ability to order and sequence events using everyday time language such as before, after, first and next as well as the days of the week.

### *Additional notes and reminders*

#### **Junk Modelling**

We are continuing our junk modelling focus this week and are in need of more donations of boxes, tubes, plastic tubs, lids etc and anything that may be used for cutting practice. Below are some suggestions of what we need. Please send in you junk and it will be gratefully received!

#### **Toy donations**

At this time of year, many of you might be having a Spring Clean, clearing out old toys at home. We are looking to increase our range of toys and equipment at lunchtime, and we would gratefully receive any donations of good quality toys that you may no longer want to keep.

We are particularly looking for:

- Play food
- Play crockery
- Dolls
- Dinosaurs
- Superhero toys
- Plastic animals (NOT soft toys)
- Vehicles - cars, trains, construction vehicles
- Toy garages
- Space rockets
- Lego - particularly wheels
- Tills and shopping baskets

Please note toys need to be appropriate for children aged 4 and older.

If you have anything on this list that you would like to donate, **please bring it to the School Hall on Wednesday 25th February.**

Please remember to put your child's library book in their book bag on their class library day. Library days are as follows:

- ✓ Turtles: Friday
- ✓ Starfish: Wednesday
- ✓ Jellyfish: Thursday

*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

[jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*