

# NURSERY



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Coming up week beginning 19/1/26

Class emails

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**Junk modelling**- we will be introducing junk modelling to the art area after Christmas. Please don't throw your recycling away- we need boxes, lots of bottle tops, plastic containers, etc

**Please make sure none of the packaging has contained nuts!**

Also, if anyone is able to source paper of any kind we would love donations!



Yogurt lids



**Theme for the Term:** People who help us

The focus this half term will focus on 'People who help us'. We will start off by exploring what we already know about occupations and then delve into a few occupations, learning new words, understanding the roles people have, and how they help us. Last week we brainstormed what we already know about the jobs grown-ups do.

## **Understanding the World- People who help us when we are ill**

Next week, we will be learning about *people who help us when we are poorly*. The children will explore the roles of doctors and nurses through information books, imaginative role play, and singing the song "**Miss Polly Had a Dolly.**" We will be learning and using key words such as *help, care, check, better* and *poorly*, as well as introducing new vocabulary including *stethoscope, thermometer, bandage, patient* and *medicine*. This learning will support children's understanding of the world and help them talk confidently about their own experiences.

## **PSED- Being safe around medicine**

As part of our PSED learning, the children will learn about the importance of *keeping safe around medicines and unknown products*. This will support children in developing awareness of safety and making sensible choices. To help us with this we will welcome a pharmacist into Nursery.

## **Literacy**

We will explore information books about people who help us feel better when we are poorly, helping the children to learn about doctors, nurses and how they care for others. We will mark make and write prescriptions in the hospital role play area, supporting children's early writing skills and imaginative play.

## **Maths**

We will play a game called "5 Nice Things" to compare collections of objects, using mathematical language such as *more than* and *fewer than*.

## **Art**

Using circle and square objects of different sizes, we will explore printing techniques inspired by the artist Kenneth Noland, creating colourful patterned artwork.



## **Helicopter stories**

We will continue to scribe the children's stories they are telling through play. At the end of the week, we will try performing the stories with our friends.

Here are a few reminders to help with the daily running of the Nursery.

What to bring into Nursery:

#### Lunchboxes

**We are a NUT FREE SCHOOL! This includes anything that contains nuts such as peanut butter or Nutella. To keep all children safe with nut allergies, please also ensure you do not include pesto in your child's lunch box. There are several children with nut allergies in Nursery. It is of uttermost importance that lunchboxes contain no nuts.**

If your child is in Nursery all day please remember to pack a healthy, manageable lunch for your child to eat. If there is too much in their lunchbox, they can become over faced. Please name your child's lunch box on the outside of the lunchbox so it is easily visible.

**Grapes and olives- please cut these in half, lengthwise for safety.**

Look out for a 'Healthy Packed Lunch Guide' that will be sent out next week.

Please ensure your child has the following with them every day:

- Clearly named water bottle (a familiar sticker might be useful). This must contain only water please, not juice.
- Clearly named book bag- it is helpful for the book bag to have one keyring on so that your child is able to recognise the book bag.
- Clearly named coat
- Clearly named sun hat (when needed)

Your child does not need to bring in an additional rucksack with fruit or spare clothes (unless we have a separate arrangement that has been agreed). It is important that your child is able to be independent from the start, so less items to remember will help!

Happy hellos and great goodbyes- Part of the Mead way is to say hello and goodbye at the start and end of the day. Please encourage your child to say hello and goodbye!

#### Uniform

The nursery children look very smart in their new school uniform!

- Skirts and dresses are not part of our school uniform as they can be dangerous when climbing.
- Please make sure that your child wears shoes safe to climbing- trainers or plimsolls are perfect (only Velcro please!)
- Please also remember no jewellery is allowed as part of our school uniform policy. This includes earrings.
- Please name everything!

## UNIFORM

All children are required to wear our nursery uniform. Children can dress in the uniform listed in which they feel most comfortable.

### Uniform Details

- Royal blue sweatshirt or cardigan with school logo
- Dark grey tracksuit bottoms or dark grey leggings
- White t-shirt (with or without logo)
- Dark grey or royal blue shorts (for summer)
- Shoes/trainers without laces (we suggest Velcro trainers)
- Book bag with school logo



### Optional Accessories

- Royal blue reversible fleece/waterproof jacket with school logo
- Royal blue sun hat with school logo
- Royal blue winter hat with school logo



Please note that children should not wear any jewellery to nursery.

All clothing and bags should be clearly labelled with your child's name.