

RECEPTION



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Coming up next week...2/02/2026

Learning in school:

Theme for the Term: We are going back in time to widen our knowledge about dinosaurs. We will be looking at the similarities and differences between the dinosaurs, their size and features. We will also be learning facts using non-fiction books and learning how to look after dinosaurs.

Theme for the Week:

Next week we will be celebrating National Storytelling Week, and our overarching theme will be "We Are Authors!"

Throughout the week, the children will be immersed in stories and poems. We will be acting stories out, creating their own characters, and inventing exciting adventures. In EYFS, we will be using the poem *Earthworms* by Simon Mole as a starting point to inspire discussion, creativity, and storytelling.

Alongside this, we will be focusing on our school learning behaviour Tigger, with a particular emphasis on the phrase "I can't do it yet!" We will be talking about the learning space, the zone we are in when we are learning something new, and helping children to understand that it's okay to find things tricky as this is where learning happens.

Phonics:

This week, we will be recapping the phase 3 sounds and tricky words we have been practising this half term.

Maths:

In Maths, we will continue working with the numbers 7 and 8. Children will explore how to represent these numbers using tens frames and investigate the different number compositions that can be made within them.

Additional notes and reminders

Junk Modelling

We are continuing our junk modelling focus this week and need more donations of boxes, tubes, plastic tubs, lids etc.

Please remember to put your child's library book in their book bag on their class library day. Library days are as follows:

- ✓ Turtles: Friday
- ✓ Starfish: Wednesday
- ✓ Jellyfish: Thursday

Class email addresses:

turtles@mead.surrey.sch.uk

starfish@mead.surrey.sch.uk

jellyfish@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.