

RECEPTION



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Coming up next week...22/06/26

Please can we request any natural materials e.g sticks, leaves, pine cones etc for an art project we are doing this week.

Learning in school:

Theme for the Term: Far, far away!

This half term, we will be learning about different countries and exploring the similarities and differences between them. We will be looking closely at aspects such as climate and animals. Our key focus will be on: Australia, Antarctica and England. The children will compare these countries and begin to understand how different environments can affect the way people and animals live.

Theme for the Week: Australia!

This week in Understanding the World, we will be exploring and comparing life in Australia and England. The children will be looking at similarities and differences between the two countries, thinking about the weather, animals and landscapes found in each place etc.

In Writing, we are starting our stick books! Each child has their very own stick and has been imagining where they will go on an adventure and what magical thing their stick turns into when they get there. This week the children will be working on their front cover and first page of their flap books, where the big reveal of what the stick turns into is hidden under a flap for the reader to lift. We have been practising writing sentences using our phonic knowledge, remembering finger spaces, full stops and capital letters.

As we move towards the end of the year, we will also begin some transition preparation to help the children feel excited and ready for Year 1 and for move up day the following week.

Phonics:

In phonics this week, we will be focusing on root words with the suffixes **-ing**, **-ed** (pronounced /t/, /id/ and /d/) as we continue to build our Phase 4 knowledge and longer word reading skills.

Maths:

Next week in maths, we will be focusing on developing children's understanding of position and direction. The children will learn to describe the position of objects using language such as "above", "below", "next to" and "behind", helping them to build clear spatial awareness. They will also practise giving and following simple instructions to build models or arrangements, using positional language to guide others.

Additional notes and reminders

Junk Modelling Donation Needed.

We are looking for more junk modelling materials to support our classroom and outdoor learning. If you have any clean items such as boxes, tubes, plastic tubs, lids, or similar, we would be very grateful for your donations. Thank you for your continued support!

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.