

# YEAR 1



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*Coming up next week...22/09/2025*

## Maths

Next week in Maths we will start by practically comparing numbers of objects, using the language: fewer, the same and more. Then we will progress onto comparing numbers (digits) using the vocabulary: less than, equal to and greater than. We will also look at the symbols used to represent these terms:  $<$   $=$   $>$

## English

The children are thoroughly enjoying creating their own books. Next week, we will continue exploring their characters by thinking about where they live and what they are doing. Using their own drawings and pictures as a stimulus, the children will apply their phonic knowledge to sound out words. They will also focus on using finger spaces, capital letters, and full stops correctly. Additionally, they will practise writing neatly on the line.

## Phonics

In phonics the children will be revising 'th', 'ch', 'igh' 'ear' and reading longer words by chunking them: tree-top, wind-mill. This week's tricky words are: was, they, some, come, were, there, sure, pure.

## Reading

Our guided reading VIPERS skill focus this week will be: retrieval. The children will explore the skill of retrieval initially with a familiar text and then apply the skill to an unseen text.

## Topic

In geography we will be focusing on human and physical features of Stoneleigh. Each class will be going for a short class walk in the local area to see which features they can spot! Badgers are going on Tuesday, Hedgehogs on Wednesday and Squirrels on Thursday. Please make sure that your child has a coat on the day that their class is going. If you are out and about this weekend it would also be great if you could point out human features you pass e.g. houses, roads, shops, stations, a library and bridges. You may also see some physical features e.g. hills, woodland etc.

Our PSHE will teach the children about road safety, using the THINK! scheme, which we will then be able to put into practise when we go on our walk.

In Computing we will be learning about passwords. We will be using the analogy of a key- it keeps things safe/locked away. The children will think about times a password is needed and then look at what makes a strong password.

Following on from last week's exploration of different lines used in art, we will be practising drawing different lines with music as a stimulus.

In RE our Christianity topic: we will be exploring the question: I wonder how God continues to give?

## PE

REMINDER: No earrings to be worn on PE days and no laces on trainers please unless your child can independently tie them.

The children will continue to be learning ball skills and thinking about fitness within their PE lessons. We will be identifying how their bodies feel during different parts of the lesson and learning that a combination of exercise and rest is good for our bodies.

## Homework

*The children will be bringing home phonics sheets. These sheets will revise the content taught the previous week and are to help your child consolidate their phoneme knowledge.*

The class email addresses are: [badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)  
[hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)  
[Squirrels@mead.surrey.sch.uk](mailto:Squirrels@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*