

# RECEPTION



# RECEPTION

*Coming up next week...20/04/2026*

Next week we will be welcoming a couple of lambs into school as part of our learning activities. Children will have the opportunity to observe and, if appropriate, gently touch and help feed the lamb under close adult supervision.

If your child has any allergies, skin conditions (such as eczema), or if you have any concerns about them taking part, please let your class teacher know.

### *Learning in school:*

#### **Theme for the half term: plants and minibeasts**

This half term, the children will be learning all about plants and the natural world around them. They will explore how plants grow by finding out what seeds need to thrive, identifying the different parts of a plant, and planting their own seeds to observe how they change over time.

The children will also become *mini nature detectives* as they search for minibeasts around the school grounds. Through hands-on investigations, they will learn about different habitats and the small creatures that live within our environment.

#### **Theme for the Week: Let's Tell a Story**

In science, the children will be carrying out a simple experiment to explore what plants need in order to grow. They will observe plants placed in different conditions, such as a dark area, and discuss the importance of sunlight, water and care.

In writing, the children will begin planning their own stories by creating a story map.

They will focus on identifying the beginning, middle and end of a story. The children will then start making their own books and writing the opening of their story, applying key writing skills such as using finger spaces between words.

### *Phonics:*

This week in Phonics we will be focussing on reading and writing CVCC and CCVC words with phase 3 long vowel sounds ai ee igh oa oo oo ar or ur ow oi ear air er and Phase 2 digraphs ck sh th ch ng nk. We will also be learning the tricky words come, love and do.

### *Maths:*

In maths next week, the children will continue to deepen their understanding of numbers greater than 10. They will explore how these numbers are ordered and sequenced, building confidence in counting forwards and recognising number patterns beyond 10. Through practical activities, the children will represent and work with teen numbers, strengthening their understanding of how these numbers are made and how they relate to one another.

*Additional notes and reminders*

**Please could we ask that all school jumpers and cardigans are clearly named. As the weather is getting warmer, children often take them off at lunchtime, and it becomes very difficult to return them to the correct owner if they are not named. Thank you for your support.**

*Please remember to put your child's library book in their book bag on their class library day. Library days are as follows:*

- ✓ *Turtles: Friday*
- ✓ *Starfish: Wednesday*
- ✓ *Jellyfish: Thursday*

*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

[jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*