

# YEAR 1



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*Coming up next week...*

**02.02.26**

## **Maths**

In Maths we will be exploring doubles to 20. We will start with the concrete, move to pictorial representations and then onto the abstract and recording number sentences accurately. Following this, we will be learning how we can apply our doubles knowledge to help us work out near doubles. For example, if we know  $6 + 6 = 12$ , we can use this to help us work out  $6 + 7$  by doubling 6 and adding 1 more.

## **English**

It is national reading week! We will be taking part in a school webinar and listen to a story and doing some writing based on the story.

## **Phonics**

New GPC'S: *Grow the code:*

/oo/ u ew ue u-e ui ou oo fruit soup

/ee/ ea e e-e ie ey y ee

/s/ c se ce ss

/z/ se s zz

/oa/ ow oe ou o-e o oa

There are no new tricky words this week, we will revise some tricky words from weeks.

## **Reading**

We will continue children's one to one reads.

## **Topic**

Science - The next part in our animals topic will focus on the science skill 'to gather and record data' and will collect data on the children's pets and find out the most popular pet.

RE- This week, the children will be exploring: *What makes the Torah so important to Jewish people? And How do they show this?*

PE- In PE our new theme for Dance will be 'pirates'.

Computing - This week, we will consider how the order of instructions affects the result. We will be learning that correcting errors in an algorithm or program is called 'debugging'. In E-safety we will be learning why things one person finds funny or sad online may not always be seen in the same way by others.

D&T- We will be applying our knowledge of different joining methods to our puppet designs. The children will choose the most effective method to join their two materials together.

*Additional notes and reminders*

Our class email addresses are: [badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)  
[hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)  
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*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*