

YEAR 1



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Coming up next week...

23.03.26

Maths

Continuing our work on measuring, this week we will be learning about mass and capacity. For mass we will be using the vocabulary: lighter than and heavier than. The children will learn how to use balances and bucket scales to measure and compare different masses. For capacity we will use the vocabulary: full, empty, nearly full and nearly empty. The children will practically explore volume and capacity using a variety of containers in the water tray.

English

We will continue to make our poetry book. We will use alliteration to write poems about animals.

Phonics and Reading

We will be growing the code this week. Our new graphemes will be: **ch (c) school ch (sh) chef, ze (z) and we will revisit 'a'- apple/table/wasp/father/water.**

We will be revising the tricky words: **laugh, eye, because, our, once, thought**

Our fluency poem this week will be: In the Meadow

Our VIPERS Text is called: The Night Gardener

Topic

Science- we will be learning about seeds and bulbs and checking on our bean experiment.

History- In history we will be thinking about how some things beyond living memory, are the same or similar to today and how some things are different.

PSHE- We will be talking about the importance of First Aid.

RE- In RE we will be exploring what made Jesus 'ordinary' and 'extraordinary'.

Art- We will use a range of the paper sculpture skills to make a giant spider!

Music- This week will conclude our fairytale sound patterns unit and the children will perform as a group.

PE- In Gymnastics the children will be joining travelling actions with balances.

Additional notes and reminders

*Year 1 Trip to Brooklands Museum - Tuesday 21st April 2026
Please log into Arbor and consent. We are requesting a voluntary contribution, if we do not receive enough contributions, we may not be able to proceed with the visit. Please see the email sent on 19/3 for more details.*

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.