

# YEAR 1



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*Coming up next week...*

**12.01.26**

## **Maths**

Next week we will be recapping more and less, as well as continuing our place value learning. We will be using the term 'digit' when talking about what happens to numbers when there is one more or less. We will be looking carefully at the value of each digit within a teen number and asking them to represent that value using Dienes apparatus. Alongside this we will be creating and using number lines to 20.

## **English**

This week we will be beginning to make our own story book! We have read 'Clive Penguin' and 'Lost' to help us generate ideas. We then plan our own stories with a beginning, middle and end including a problem that needs to be fixed. Looking forward to seeing what they come up with.

## **Phonics**

New GPC'S: **y (igh) ow (oa) g (j) ph (f)**

New Tricky Words: **who, whole, where, two**

## **Reading**

In reading we will start reading 'A home for Henrietta' using our VIPERS skills to retrieve key information from a familiar text.

## **Topic**

**PSHE- Our RSE (Relationships and Sex Education) Policy states the need for common language to name parts of the human body. In order that the children are able to talk about their bodies in a way that enables them to explain injuries, or safeguard themselves from harm.**

**During our PSHE, we will be covering our Relationship and Sex Education aspect of the subject. The correct anatomical names for male and female genitalia will be taught to the children through the means of a very child friendly, age-appropriate lesson. We will be using anatomically correct dolls which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.**

**KS1 Agreed terminology:**

**for external genitalia to be taught at The Mead Infant and Nursery School:**

*Female external genitalia -*

Vulva - the area between a girl's legs, which includes the openings to the vagina and urethra

Vagina - the small opening between a girl's legs - a small tube from the outside to the inside of the body

Urethra - the tiny opening near the vagina of a tiny tube through which "wee" leaves the body

*Male external genitalia -*

Penis - the spongy tissue that dangles between a boy's legs. Boys urinate "wee" through a tube in their penis (the urethra)

Testicles - two plum shaped "balls" in a squashy bag (the scrotum) behind the penis.

This forms The Mead Infant School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child. If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please contact/speak to your child's class teacher.

Any requests for withdrawal from this lesson MUST be put in writing to the head teacher by the end of the school day Monday 12<sup>th</sup> January 26, lessons will be on Badgers - Wednesday 14<sup>th</sup> January, Hedgehogs - Tuesday 13<sup>th</sup> January, Squirrels - Friday 16<sup>th</sup> January.

Science - In science next week we will be learning about features of animals that belong to the bird, mammal and reptile groups. The children will use their knowledge to create and answer riddles. For example I have hair, I have lungs, I have 4 legs, I have black and white stripes. What am I?

PE- In PE we will be continuing our unit of Dance linked to Weather. We will be moving to the count of 8 and using clear actions.

Computing - In computing we will be thinking about online relationships and how we communicate with people.

In DT we be starting our puppets project. This week we will explore different joining techniques.

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*