

**YEAR 1**



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*Coming up next week...*

**16.03.26**

### **Maths**

This week, the children will be learning about measuring length and height. We will be comparing different measurements using the vocabulary 'is longer than' 'is shorter than' and 'is taller than'. We will then explore measuring in non-standard units e.g. cubes, pencils, and blocks. We will then move onto measuring objects in standard units of measure (cm) with a ruler.

### **English**

We are beginning to explore poetry, using the 'Haiku baby' as a model text, the children will begin writing their own poems. We will introduce onomatopoeias and verbs to their writing.

### **Phonics and Reading**

Our new graphemes will be: ear learn (ur) wr wrong (r) st whistle/sc science (s)

We will be revising the tricky words: many, any, friend, through, two, your.

Our fluency poem this week will be: Do you see what I see? By Kenn Nesbitt. Our fluency skill will be expression.

### **Topic**

History- In history we will be learning how the railway networks had a positive change on Victorian life and seaside holidays began!

Science- The children will be learning the difference between deciduous and evergreen trees and working scientifically to measure and compare different leaves.

PE- In gymnastics the children will be using their shape balances as part of a sequence on apparatus.

PSHE- We will be talking about the difference between secrets and surprises and who our trusted adults are.

RE- With a focus on the story: The Good Samaritan, we will be finding out what Christians believe 'being a good neighbour' means.

Music- This week we will be using instruments and body percussion to play a rhythm and keep a pulse.

*Additional notes and reminders*

Red Nose Day- Friday 20th March. The children are invited to wear something red with their school uniform and come prepared to share a joke in front of your friends.

*Class email addresses:*

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*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*