



Transforming schools... changing lives

Dear Parents and Carers,

I am writing to share the outcomes of the recent Equality, Diversity and Inclusion (EDI) survey that we carried out with the children at the end of the summer term.

We are delighted to report that the feedback was very positive. The survey measured the number of positive responses from children.

The children told us that they are happy at school, feel safe (96%), have a strong sense of belonging, and know that they are cared for by staff (92%) In fact, The Mead children came out as the happiest across the Trust, achieving the highest percentage in the Trust for this area (87%) which we are very proud of.

The survey also highlighted that while children recognise and value the diversity within our school community, they felt that they do not always learn enough about different types of people in their lessons. We have already begun refining our curriculum to ensure that it better reflects and celebrates diversity and inclusion, helping children to develop a deeper understanding of the world around them.

As part of this ongoing work, we would also like to hear from you. Your views are important in shaping our approach to Equality, Diversity and Inclusion. We would greatly appreciate it if you could take a few minutes to complete the following survey: <u>Survey Link</u> The survey will close on Friday 11th October at 5pm.

Thank you for your continued support in making The Mead a happy, inclusive and welcoming school for every child.

Kind regards

Mrs Creasey

Diversity Do you feel there are lots of different types of people in your school? 3) Do you feel there are any teachers at 48% your school who are like you? 4) How often do you learn about different 44% types of people in class? **Equality & Equity** How easy is it to get help from your 81% teacher when you need it? How much do teachers listen to what 87% you think and how you feel? Inclusion How easy is it for you to make friends at school? 8) How included do you feel in school activities (e.g., clubs, trips)? How easy is it to be yourself at this school? 10) How much do you feel you belong at this school? 11) How much do you feel your teachers help you belong at this school?

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