

# RECEPTION



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*Coming up next week... 12/01/26*

## PSHE

During the week commencing 12th January, we will be covering our Relationship and Sex Education aspect of the PSHE subject. We will be introducing the correct anatomical names for male and female genitalia. The following terms will be taught to the children through the means of a very child friendly, age-appropriate lesson about finding out whether a new baby in the family is a boy or a girl. We will be using anatomically correct dolls again which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

The following terms will be taught to Nursery and Reception children:

### *Female external genitalia -*

Vulva - the area between a girl's legs at the front.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

### *Male external genitalia -*

Penis - the spongy tissue that dangles between a boy's legs.

Testicles - two little balls in a squishy bag behind the penis.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

This forms The Mead Infant and Nursery School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child.

If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home as they will hear these terms used in school.

If you have any questions, please see your child's class teacher.

**Any requests for withdrawal from this lesson **MUST** be put in writing to the headteacher.**

### *Learning in school:*

**Theme for the Week: What lived a long, long time ago in the Triassic period?**

Get ready, explorers! This week we're travelling through time!

We'll be thinking about today (the now!), the past, and the prehistoric world—a time so long, long, long ago that nobody was even around to write things down!

Together we'll discover what amazing dinosaurs that stomped, stomped, stomped around during the Triassic period.

### *Phonics*

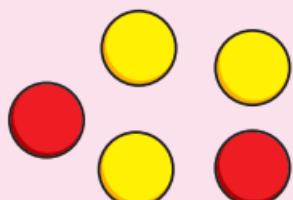
This week in phonics we will be learning the phonemes oo, oo, ar and or with the tricky words and, push, was, you and they.

### *Maths:*

This week in maths we will be focussing on more or less of numbers including 0. Writing number sentences and conceptual subitising.

What is conceptual subitising?

This is the ability to see sets of numbers within other sets, such as seeing the two and three in the number five, without having to count.



*Additional notes and reminders*

The children enjoyed an assembly on Thursday and were excited to learn about the Stoneleigh Library Winter Reading Challenge:

The Stoneleigh Community Library Book Bingo Reading Challenge is free to enter and open to all library members. It has been designed by Stoneleigh Community Library as part of the National Year of Reading 2026.

Follow the link for more information:

<https://www.stoneleighlibrary.org.uk/special-events/>

This week, the children will be having lots of fun exploring their creativity through junk modelling and practising their cutting skills. If you have any suitable junk modelling resources or child-friendly cutting materials at home, we would be very grateful if you could send them in to support our activities.

### Suggested Items to Bring In Junk Modelling Materials

Small cardboard boxes (e.g., cereal boxes, tissue boxes)

Tubes (kitchen roll or toilet roll tubes)

Plastic bottles (clean and with lids removed)

Bottle tops

Yogurt pots

Egg boxes

Scrap card or paper

Foil, sweet wrappers, or other interesting textures

Small containers or lids

### Cutting Practice Materials

Magazine pages (child-appropriate)

Leaflets or pamphlets

Old birthday/Christmas cards

Coloured paper or patterned paper scraps

Thin cardboard offcuts (not too thick)

Paper strips for snipping

Ribbon, string, or wool

**Thank you so much for your support—it really helps enrich the children's creative experiences in Reception.**

Please remember to put your child's library book in their book bag on their class library day. Library days are as follows:

- ✓ Turtles: Friday
- ✓ Starfish: Wednesday
- ✓ Jellyfish: Thursday

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*