

**YEAR 1**



**YEAR 1**

*Coming up week beginning...*

**04.05.26**

*Happy bank holiday!*

### **Maths**

This week we will start our fractions unit. We will explore recognising a half or two halves with both objects and shapes and we will be learning that the whole has been split into two equal parts. We will then build on this knowledge by finding a half of shapes or objects and we will be learning that half means "one of two equal parts". Then, we will use our previous learning to recognise and find half of a quantity. We will use our understanding of sharing and grouping to explore that the total can be shared equally into two groups to find half using concrete resources such as cubes, beads, and counters. We will also use our knowledge of doubles to find half e.g. is double 3 is 6, then half of 6 is 3.

### **English**

We have had great fun exploring the term 'curiosity' and we have all generated our own personal questions that we would like to have answered. This upcoming week, we will be learning about the key features of a letter and then we will write to an expert, hoping for a reply to our question.

### **Phonics and Reading**

We are revising the graphemes:  
'ea' making the short sound in head  
'ir' bird  
ou cloud  
oy toy

We will be revising the tricky words: any, many who, whole and two.

VIPERS - We are watching a video 'Taking flight' and learning retrieval skills.

### **Topic**

History- Following our trip to Brooklands, we will find out a little bit more about Hilda Hewlett. She was the first British woman to earn a pilot's licence, and she set up a flying school at Brooklands in 1910!

PSHE- Healthy Me! We will be learning that the body gets energy from food, water and air (oxygen); and start to recognise that exercise and sleep are important parts of a healthy lifestyle.

In Science we will be learning that the number of daylight hours changes across the seasons.

In RE the children will be learning what some Jewish families do during the Friday night meal which marks the beginning of Shabbat and some things Jewish families do during and how the end of Shabbat is marked.

Music- We will be creating a superhero theme tune with a variety in tempo and pitch.

Art- This week we will be exploring paper weaving.

### *Additional notes and reminders*

*Over the next few weeks, we would like you to focus on phonics revision and reading. The phonics screening is the week beginning 8th June 2026. The children will be reading a printed copy of the alien words and real words so if you are able to practise some with your child that would be great.*

*The children are invited to sound out the phonemes and then blend them together to say the word. (They do not need to identify if it is a real or alien word.) The children are very familiar with this as this is a strategy used in our daily Little Wandle phonics lessons. If it helps your child to focus on the sounds they can draw sound buttons and then blend the word to read.*

*Homework this week we have included a cover letter and a question. We would like you to find an expert that the children can write to, to answer their curiosity question and to bring in an envelope with their address on and a stamp by Friday 8<sup>th</sup> May so that we can walk them to the post box and post a letter. Please talk to your class teacher if you have any issues.*

*email addresses:*

[badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)

[hedghogs@mead.surrey.sch.uk](mailto:hedghogs@mead.surrey.sch.uk)

[squirrels@mead.surrey.sch.uk](mailto:squirrels@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*