

# NURSERY



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Coming up week beginning 2/2/26

Class emails

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**Parent consultations- please don't forget to sign up!**

**Junk modelling-** Please don't throw your recycling away- we need boxes, lots of bottle tops, plastic containers, etc

**Please make sure none of the packaging has contained nuts!**

Also, if anyone is able to source paper of any kind we would love donations!



Yogurt lids

## National storytelling week

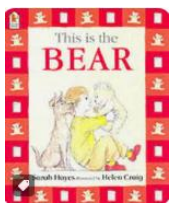
There will be a heavy focus on 'Helicopter stories' this week as it is National Storytelling week. Each child will spend sometime orally telling their own story that will be scribed by an adult, illustrated by the child and then acted out as a performance on our 'stage'.

**Theme for the Term:** People who help us

The focus this half term will focus on 'People who help us'. We will start off by exploring what we already know about occupations and then delve into a few occupations, learning new words, understanding the roles people have, and how they help us. Last week we brainstormed what we already know about the jobs grown-ups do.

### **Reading and Understanding the World- Refuse collectors**

We will read the story 'This is the Bear'. If your child does not know this story already, please refrain from reading it until the end of the week as we will be taking our time to make lots of predictions about the storyline!



Through this story we will learn about refuse collectors and about recycling.

**Key words-** searched, lost, dump

**PSED-** We will continue to learn about **stranger danger**. The children will talk about what the word stranger means and learn that a stranger is someone they do not know. We will discuss why it is important not to talk to strangers and what to do if they ever feel unsure or worried. We will also learn about safe strangers, such as police officers, paramedics and doctors, who help to keep us safe. All discussions will be gentle, age-appropriate and focused on helping the children feel confident and secure.

### **Maths**

The children will practise continuing and copying simple patterns and will have opportunities to make their own ABAB patterns using colours, shapes and everyday objects. We will also enjoy playing with patterns through actions and sounds, such as clapping, stamping and repeating noises, to help children recognise patterns in different ways. We will learn that when there is a pattern, it is always the same again.

**Key word-** repeat

## Art

We will continue to use circle and square objects of different sizes, to explore printing techniques inspired by the artist Kenneth Noland, creating colourful patterned artwork.



Here are a few reminders to help with the daily running of the Nursery.

What to bring into Nursery:

### Lunchboxes

**We are a NUT FREE SCHOOL! This includes anything that contains nuts such as peanut butter or Nutella. To keep all children safe with nut allergies, please also ensure you do not include pesto in your child's lunch box. There are several children with nut allergies in Nursery. It is of uttermost importance that lunchboxes contain no nuts.**

If your child is in Nursery all day please remember to pack a healthy, manageable lunch for your child to eat. If there is too much in their lunchbox, they can become over faced. Please name your child's lunch box on the outside of the lunchbox so it is easily visible.

**Grapes and olives- please cut these in half, lengthwise for safety.**

Look out for a 'Healthy Packed Lunch Guide' that will be sent out next week.

Please ensure your child has the following with them every day:

- Clearly named water bottle (a familiar sticker might be useful). This must contain only water please, not juice.
- Clearly named book bag- it is helpful for the book bag to have one keyring on so that your child is able to recognise the book bag.
- Clearly named coat
- Clearly named sun hat (when needed)

Your child does not need to bring in an additional rucksack with fruit or spare clothes (unless we have a separate arrangement that has been agreed). It is important that your child is able to be independent from the start, so less items to remember will help!

**Happy hellos and great goodbyes- Part of the Mead way is to say hello and goodbye at the start and end of the day. Please encourage your child to say hello and goodbye!**

## **Uniform**

The nursery children look very smart in their new school uniform!

- Skirts and dresses are not part of our school uniform as they can be dangerous when climbing.
- Please make sure that your child wears shoes safe to climbing- trainers or plimsolls are perfect (only Velcro please!)
- Please also remember no jewellery is allowed as part of our school uniform policy. This includes earrings.
- Please name everything!

### **UNIFORM**

All children are required to wear our nursery uniform. Children can dress in the uniform listed in which they feel most comfortable.

#### **Uniform Details**

- Royal blue sweatshirt or cardigan with school logo
- Dark grey tracksuit bottoms or dark grey leggings
- White t-shirt (with or without logo)
- Dark grey or royal blue shorts (for summer)
- Shoes/trainers without laces (we suggest Velcro trainers)
- Book bag with school logo



#### **Optional Accessories**

- Royal blue reversible fleece/waterproof jacket with school logo
- Royal blue sun hat with school logo
- Royal blue winter hat with school logo



Please note that children should not wear any jewellery to nursery.

All clothing and bags should be clearly labelled with your child's name.