# YEAR 2 YEAR 2

## *Coming up next week…09/11/2026*

### *Maths*

Learning in school:

In maths, children will continue their learning on addition and subtraction:

- Subtract ones
- Add by making 10
- Add three 1-digit numbers
- Add to the next 10

### *English, Reading & Fluency*

Learning in school:

Writing:

We are continuing with our traditional tale with a twist unit and the children will begin planning their own. They will choose characters, settings and borrow ideas from stories we already know. We are going to continue with using adjectives and creating noun phrases, exploring synonyms to ensure we are using exciting and interesting adjectives.

Reading:

This week we will begin a two week whole class unit on The Barnabus Project. The children will listen to the beginning of the story without seeing the text and use the information to make predictions, draw what they think the characters may look like. We will also be making predictions about what we think will happen later in the story. The children will answer some retrieval questions about the text and explore strategies to help us find the answers.

*Your child will have a yellow reading record book. This replaces boom reader as our reading record system. Please write in the book when you have read with your child and add a comment regarding your child's reading. Please ensure the reading record and their reading book is in your child's book bag each day.*

Fluency:

This week, we will be looking at a poem called 'Moon Rocket'.

### *SPAG*

Learning in school:
Children will be reviewing Phase 5 graphemes and tricky words. They will practise reading, writing sentences and spelling using these graphemes.

## *Topic*

Learning in school:
Our topic this half term is a history-based topic called "To Boldly Go"

Geography: Children will be learning about Yuri Gagarin (1934-1968) who was a Soviet cosmonaut and the first human to travel into space.

Science: In Science this half term we will be exploring Microhabitats. Children will be learning to group minibeasts based on their characteristics and creating classification keys.

RE: Children will be learning about the importance of Remembrance Day.

PSHE: In PSHE this half term we will be looking at module called 'My healthy self: How can I take care of my mind and body?'

DT: *Children will continue their new module called 'Structures: Baby Bear's chair'.*

Music: *Children will continue their new music module for this half term, which is called 'Instruments: Musical Storytelling'.*

Computing: *Children will continue their new computing module 'Making Music'.*

PE: *For this half term, the children will be doing 'team building'.*

## Homework

Homework this week will be in their homework folder which will be in their book bag. The children will be practising their phonics and spellings. This is targeted to your child's phonics level. Please can your child complete their homework and return their folder by Wednesday the following week.
The children will also be bringing home the complete the code chart to support them with this week's homework, but can also be used to support with any writing they do at home.
Thank you.

## *Additional notes and reminders*

Please could children wear their PE kit to school on their class's PE days.
Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

Class PE days are:

Bears – Tuesday and Wednesday
Leopards – Monday and Wednesday
Monkeys – Wednesday and Friday

Please email your child's class teacher with any collection arrangements, including the names of any authorised adults who may be collecting your child on specific days. If collection arrangements change, please remember to notify the school office as soon as possible.

Year 2 Book fair – Thursday 12th November
Wonderdome visit – Tuesday 17th November

*Class email addresses:*
*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

*Leopards:* leopards@mead.surrey.sch.uk
*Bears:* bears@mead.surrey.sch.uk
*Monkeys:* monkeys@mead.surrey.sch.uk

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*