

YEAR 2



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Coming up next week...28/09/2026

Maths

Learning in school:

In maths, children will continue their learning on Place Value:

- Continue to explore partitioning numbers
- Using jottings to represent 2 digit numbers
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare numbers

English, Reading & Fluency

Learning in school:

The children have finished their welcome project stories and they have been fantastic. We are beginning our Memoir writing project. The children will explore our key text, "Memoirs of a Goldfish". We will be exploring some writing techniques within this book, looking for adjectives and exploring the humour in the story. We will then be exploring some of our favourite memories and uplevelling sentences with adjectives and conjunctions.

Reading:

We will be exploring our new whole class reading text, Goldilocks and Just One Bear. The children will be making predictions and linking this to their prior knowledge. We will explore characters feelings through hot seating and looking at some unfamiliar vocabulary.

Your child will have a yellow reading record book. This replaces boom reader as our reading record system. Please write in the book when you have read with your child and add a comment regarding your child's reading. Please ensure the reading record and their reading book is in your child's book bag each day.

Fluency:

This week, we will be looking at a poem called 'Hands'.

SPAG

Learning in school:

Children will be reviewing Phase 5 graphemes and tricky words. They will practise reading, writing sentences and spelling using these graphemes.

Topic

Learning in school:

Our topic this half term is a Geography based topic called "Pole to Pole"

Geography: This week the children will be detectives and will be finding out information about the Arctic and using pictures and clues.

Science: In Science this half term we will be exploring habitats. This week the children will be learning about the conditions of different habitats and identifying plants and animals that live there.

RE: Children will be exploring different what Christians say about God and how God is like a shepherd.

PSHE: In PSHE this half term we will be looking at module connecting with others: how can I build safe, kind and caring relationships with others? This week we will be practising sharing personal boundaries kindly and recognising and respecting other people's boundaries.

Art: Children will begin their new module called 'Craft & Design: Map it out'.

Music: Children will begin their new music module for this half term, which is called 'Call & Response'.

Computing: Children will begin their new computing module 'Creating pictures'.

PE: For this half term, the children will be doing 'team building'.

Homework

Homework this week will be in their homework folder which will be in their book bag. The children will be practising their phonics and spellings. This is targeted to your child's phonics level. Please can your child complete their homework and return their folder by Wednesday the following week. Thank you.

Additional notes and reminders

Please could children wear their PE kit to school on their class's PE days.
Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

Class PE days are:

Bears - Tuesday and Wednesday

Leopards - Monday and Wednesday

Monkeys - Wednesday and Friday

Please email your child's class teacher with any collection arrangements, including the names of any authorised adults who may be collecting your child on specific days. If collection arrangements change, please remember to notify the school office as soon as possible.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.