

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/2023	£14,816
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£14,816

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	n/a
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £14,816	Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
<p>Through access to PE lessons movement breaks, outdoor learning and break time and lunch time activities all children will meet the requirement of undertaking 30mins of physical activity a day in school</p>	<ul style="list-style-type: none"> • Subscription to Jump start Johnny – active breaks • Sensory circuits • Active lunchtimes – purchase further equipment for all year groups to access during lunch times and playtimes • Audit current resources and replace and repair as needed • Repairs to spider’s web on climbing frame • Provision of storage so that equipment can be kept securely and ensures equipment lasts • School Council to have an input on ideas 	<p>£2,577</p>	<p>Children are more physically active which enables them to be more ready for learning.</p> <p>Over time children will adopt healthy and active lifestyles which will lead to longer healthier adult lives</p> <p>Children’s social skills and confidence have improved</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
Pupils to learn and develop a variety of physical, social and cognitive skills across a range of sports and activities that will embed physical skills needed for the future and motivate them to develop an active and healthy lifestyle.	Children in Nursery and Reception to have access to balance bikes, and pedal bikes to develop their gross motor skills Purchase of balance bikes, and 2 wheel pedal bikes, helmets and storage	£4,058	Children have developed their gross motor skills and begun to develop a healthy life style . More children are scooting and cycling to school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
Ensure that all staff are well-equipped with knowledge and skills to provide high quality teaching in PE and sport across the school.	<ul style="list-style-type: none"> PE leader who is new to role to attend training- Active Surrey PE conference PE and sport premium workshop for new/inexperienced PE subject leads Embed new PE scheme across the school- Getset4 PE Specialist yoga coaching which will enable staff to develop skills to deliver lessons 	£5,781	PE has gained knowledge and skills and is able to lead PE across the school more effectively Good quality delivery of PE lessons Staff upskilled and able to deliver yoga sessions

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
Increase the range of sports and fitness	<ul style="list-style-type: none"> Pitch barriers to enable 	2,414	Children are more physically active and have experienced a

<p>activities in PE lessons and broader curriculum so that an increasing number of pupils are able to enjoy and participate in sport.</p>	<p>playgrounds to be zoned so that different physical activities can take place during lunch time and playtimes e.g. football, small apparatus skills, swing ball, basketball trainer</p> <ul style="list-style-type: none"> • Specialist yoga coaching – children to develop core body strength and balance as well as a sense of well-being and an understanding of a healthy life style 		<p>range of opportunities – football and yoga</p> <p>Children have built their core body strength and are developing an understanding of a healthy lifestyle</p> <p>All pupils have access to challenging and developmental equipment both during playtimes and PE lessons to enhance strength, balance, co-ordination, and flexibility.</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
<p>All children have the opportunity to learn from safe and challenging, healthy competitive sport/activities.</p> <p>Children begin to seek personal challenge and learn to cope with successes/failures.</p>	<ul style="list-style-type: none"> • Sports Day • Multi- sports and football clubs to include a competitive element • Compete against own personal bests in PE lessons • PE lead to make links with other PE leads in the trust to arrange possible interschool sporting events for year 2 children. • PE lead to research possible virtual events 	<p>£0</p>	<p>All children took part in sports day</p> <p>Good uptake of attendance at Multi-sports and football enabling children to experience sport competition</p> <p>PE lead to continue to make links with other PE leads to provide opportunities for competition</p>

Signed off by	
Head Teacher:	T. Creasey
Date:	14.7.2023
Subject Leader:	Jade Louth
Date:	14.7.2023
Governor:	<i>[Signature]</i>
Date:	14.7.2023