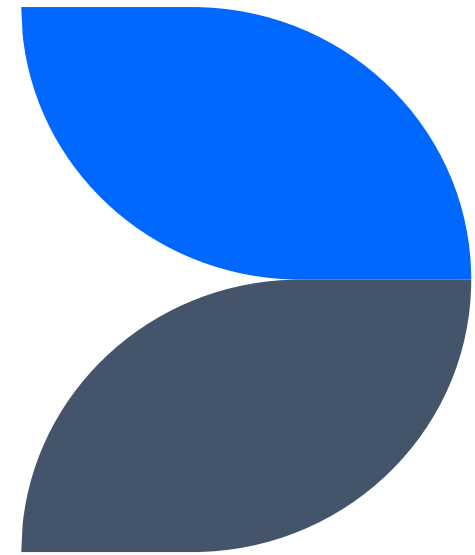


# The Mead Infant and Nursery School PE and Sport Premium Statement 2023-2024



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 3,603
Total amount allocated for 2023/2024	£17,670
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024.	£21,273

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	n/a
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	n/a
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £21,273	<b>Date Updated:</b> July 2024	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
<p><b>Through access to PE lessons movement breaks, outdoor learning and break time and lunch time activities all children will meet the requirement of undertaking 30mins of physical activity a day in school</b></p>	<ul style="list-style-type: none"> <li>Subscription to Jump start Johnny – active breaks</li> </ul>	£300	<p>Children are more physically active which enables them to be more ready for learning.</p> <p>Over time children will adopt healthy and active lifestyles which will lead to longer healthier adult lives</p> <p>Children’s social skills and confidence have improved</p>
	<ul style="list-style-type: none"> <li>Active lunchtimes – purchase further equipment for all year groups to access during lunch times and playtimes.</li> </ul>	£3,957	
	<ul style="list-style-type: none"> <li>Audit current resources and replace and repair as needed</li> </ul>	£0	
	<ul style="list-style-type: none"> <li>Repairs to large climbing frame</li> </ul>	£500	
	<ul style="list-style-type: none"> <li>Provision of further storage so that equipment can be kept securely and ensures equipment lasts</li> </ul>	£4000	
	<ul style="list-style-type: none"> <li>Repair to markings on playground which increase children’s physical activity during break and lunch times</li> </ul>	£1,675	
	<ul style="list-style-type: none"> <li>Additional new markings on playground to increase physical activity</li> </ul>	£4,950	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			

Created by:



Supported by:



Intent	Implementation	Impact
Pupils to learn and develop a variety of physical, social and cognitive skills across a range of sports and activities that will embed physical skills needed for the future and motivate them to develop an active and healthy lifestyle.	<ul style="list-style-type: none"> <li>Play leader – sensory circuits</li> </ul>	£1,901  Children have developed their gross motor skills and begun to develop a healthy lifestyle . Children are ready to learn when returning to their classrooms after lunch.

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact
Ensure that all staff are well-equipped with knowledge and skills to provide high quality teaching in PE and sport across the school.	<ul style="list-style-type: none"> <li>Continue to embed new PE scheme across the school-Get Set 4 PE</li> <li>Release time for PE lead to monitor implementation of new scheme and work with curriculum lead to ensure scheme is well sequenced</li> <li>Staff CPD on sensory circuits release time</li> </ul>	£340  £1,500  £300  PE has gained knowledge and skills and is able to lead PE across the school more effectively  Good quality delivery of PE lessons. The curriculum is well sequenced.

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
Increase the range of sports and fitness activities in PE lessons and broader curriculum so that an increasing number of pupils are able to enjoy and participate in sport.	<ul style="list-style-type: none"> <li>More pitch barriers purchased to enable playgrounds to be zoned so that different physical activities can take place during lunch time and</li> </ul>	£1,050  Children are more physically active and have experienced a range of opportunities – football and yoga All pupils have access to challenging and developmental equipment both during playtimes and PE lessons to enhance strength, balance, co-ordination, and flexibility.

	playtimes e.g. football, small apparatus skills, swing ball, basketball trainer, bikes		
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact
<p>All children have the opportunity to learn from safe and challenging, healthy competitive sport/activities.</p> <p>Children begin to seek personal challenge and learn to cope with successes/failures.</p>	<ul style="list-style-type: none"> <li>• Sports Day run by NSS sports</li> <li>• NSS sports competitions</li> <li>• Multi- sports and football clubs to include a competitive element</li> <li>• Year 2 sports festival at Epsom and Ewell High School- cover to release staff</li> <li>• PE lead to continue to make links with other PE leads in the trust to arrange possible interschool sporting events for year 2 children.</li> <li>• PE lead to research possible virtual events</li> </ul>	<p>£300</p> <p>£500</p> <p>All children took part in sports day</p> <p>Good uptake of attendance at multi-sports and football enabling children to experience sport competition</p> <p>PE lead to continue to make links with other PE leads to provide opportunities for competition</p>

Signed off by	
Head Teacher:	Tracy Creasey
Date:	24.7.24
Subject Leader:	Jade Louth
Date:	24.7.24
Governor:	Natalie Rogers
Date:	24.7.24