



# **The Mead Infant and Nursery School**

## **SMSC Policy**

### **(Spiritual, Moral, Social and Cultural Development)**

School name: The Mead Infant and Nursery School

Status & review cycle: Reviewed Annually

Next review date: Spring 2, 2026

## The Mead Infant and Nursery School SMSC Policy

### **“Proud to Belong”**

This policy is carried out within the context of the school’s vision, aims and values. It supports and reinforces the aims of The Mead Infant and Nursery School, valuing all pupils equally and as individuals. We work together so that all members of the Mead family are happy, safe and achieve their full potential.

This policy relates to the whole life of the school and its role in promoting spiritual, moral, social and cultural development (SMSC).

### **Spiritual Development**

#### **Aim**

This area relates to the beliefs, feelings and emotions through which pupils acquire worthwhile insights into their own lives. All areas of the curriculum may contribute to spiritual development. Although education and spiritual development are not synonymous, school experiences can make a significant contribution to spiritual development.

#### **Objectives**

At The Mead Infant and Nursery School the pupils’ spiritual development will be shown by their:

- ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- knowledge of, and respect for, different people’s faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

### **Moral Development**

#### **Aim**

Moral development refers to the pupils’ knowledge, understanding, intentions, attitudes and behaviour in relation to what is right and wrong. The school has a well-established Behaviour Policy and staff promote a supportive approach to the management of challenging behaviour.

#### **Objectives**

At The Mead Infant and Nursery School the pupils’ moral development will be shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England

- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

## **Social Development**

### **Aim**

Social development relates to the skills and personal qualities necessary for individuals to live and function effectively in society.

### **Objectives**

At The Mead Infant and Nursery School the pupils' social development will be shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

## **Cultural Development**

### **Aim**

Cultural development refers to pupils increasing understanding and response to those elements, which give societies, and groups their unique character. The school will promote the cultural traditions of our own area and the ethnic and cultural diversity of the world.

### **Objectives**

At The Mead Infant and Nursery School the pupils' cultural development will be shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- ability to recognise, and value, the things we share across cultural, religious, ethnic and socio-economic communities
- knowledge of Britain's democratic parliamentary system and its central role in shaping

our history and values, and in continuing to develop Britain

- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

**In practice** at The Mead Infant and Nursery School, SMSC is delivered through:

- A curriculum which incorporates representations of different cultures, societies and minority groups which enables children to explore and engage with a range of cultures, see things from different viewpoints and engage in learning about the world around them
- All children being fully included in school life, which is made up of a variety of cultures, religions, ethnicities and socio-economic backgrounds
- A Religious Education programme which enables children to develop their ability to reflect on and develop a spiritual understanding, develops their understanding and knowledge of different religions
- A PSHCE programme which enables our children to be happy, safe, healthy, confident and responsible members of society, who have a strong sense of self-worth and resilience
- An assembly programme which includes the spiritual aspect of quiet and reflection, teaches about key world events including religious celebrations and addresses moral issues
- Books and resources which reflect the diversity of our community. This allows children to learn about different cultures, abilities, careers and see themselves in the stories. Celebrating rich language, developing vocabulary and learning about other cultures ensures that children have the cultural capital required to succeed in life
- Educational enrichment trips, workshops and visiting speakers provide pupils with a range of experiences, which promote a sense of awe and wonder about the world and opportunities to experience cultures and ways of life
- Clear models of good behaviour from staff and reinforcement of school and classroom rules both inside and outside of lesson
- Displaying children's work, which brings a sense of pride and celebration of each other's achievements
- The use of school teams to involve children in the life of the school e.g. School Council, Well –Being Weavers, reading club;

- Fund raising activities for nominated charities and national charity events e.g. Children in Need

This policy should be read in conjunction with the following other policies

Behaviour Policy

SEND Policy

Equal Opportunities and Inclusion Policy

Collective Worship Policy

RSE Policy

Curriculum Policy

PSHCE Policy