

Democracy

- Children are provided with opportunities to be involved in democratic processes e.g. voting for their school council representative, choice of role play in EYFS, choice of stories, playground equipment

We have a school council that meets to discuss and make decisions about some aspects of school life. Areas for discussion are fed back to the rest of the class where they can all share their views and thoughts

- Pupil questionnaires provide an opportunity for children to have their voice heard and influence some decisions made in the school

Mutual respect and Tolerance of those of different cultures, faiths and beliefs

- All different faiths and beliefs are explored and celebrated through assemblies, RE lessons (following RE Agreed Syllabus for Surrey) and educational visits
- Children within our school of different faiths are encouraged to share practices and special celebrations
- The school actively supports a variety of charities each year which raises awareness and understanding
- "Respect" is fundamental and is reinforced on a daily basis, it is used to guide the behaviour of the whole school community

British Values At The Mead Infant And Nursery School

We believe everyone should be tolerant and respectful of each other.

The DFE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of Those with Different Faiths and Beliefs"

The Government sets out its definition of British Values in the Prevent Strategy. At The Mead Infant and Nursery School these values are reinforced regularly in the following ways



Rule of Law

- The school behaviour policy is shared with all stakeholders and adhered to
- School values are embedded throughout school life
- The school three rules Ready, Respectful and Safe which underpins behaviour
- Weekly celebration assemblies reward behaviour

Individual Liberty

- The school's learning behaviours allow children to make choices in their learning and take risks in a safe and supportive environment
- Through circle time we discuss different choices and explore the skills needed to make the right choices such as turn taking, collaboration and understand that people are free to have a different opinion
- Through the curriculum children learn about famous people e.g. Rosa Parks, Emily Davison