



Reception September 2025



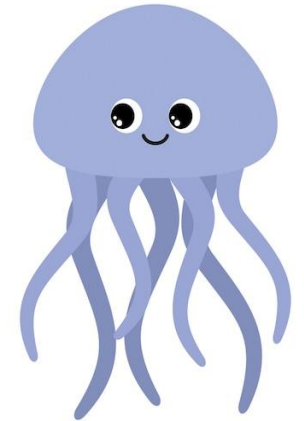
Meet The Staff



**Mrs Wijsbroek Mon,
Tue and Wed AM
Miss Akrimi Wed pm,
Thu and Fri,
and Mrs Findiklis**



**Mrs Carle and
Miss Hall**



**Miss Pearson and Mrs
Atasoy**

Start & Finish Times



CLASS	START TIME	FINISH TIME
Reception	8.40 am <i>Oak Playground</i>	2.50 pm <i>Oak Playground</i>

If you arrive after 8.50 you will need take your child to the office.

If a number of different people will be picking your child up from school, please write it down and give this to your class teacher.

Please let your child's teacher know if your child is going to be picked up by someone different. If there is a change in who is collecting your child on the day, please contact the school office and they will let the teacher know as class emails are not checked regularly during the day.

If you need to speak to your child's class teacher, please wait to the end of the line or email them using their class email

jellyfish@mead.surrey.sch.uk

starfish@mead.surrey.sch.uk

turtles@mead.surrey.sch.uk



EYFS

7 areas of learning

3 Prime Areas –

Communication and Language

Personal Social and Emotional Development

Physical Development

4 Specific Areas of Learning –

Literacy

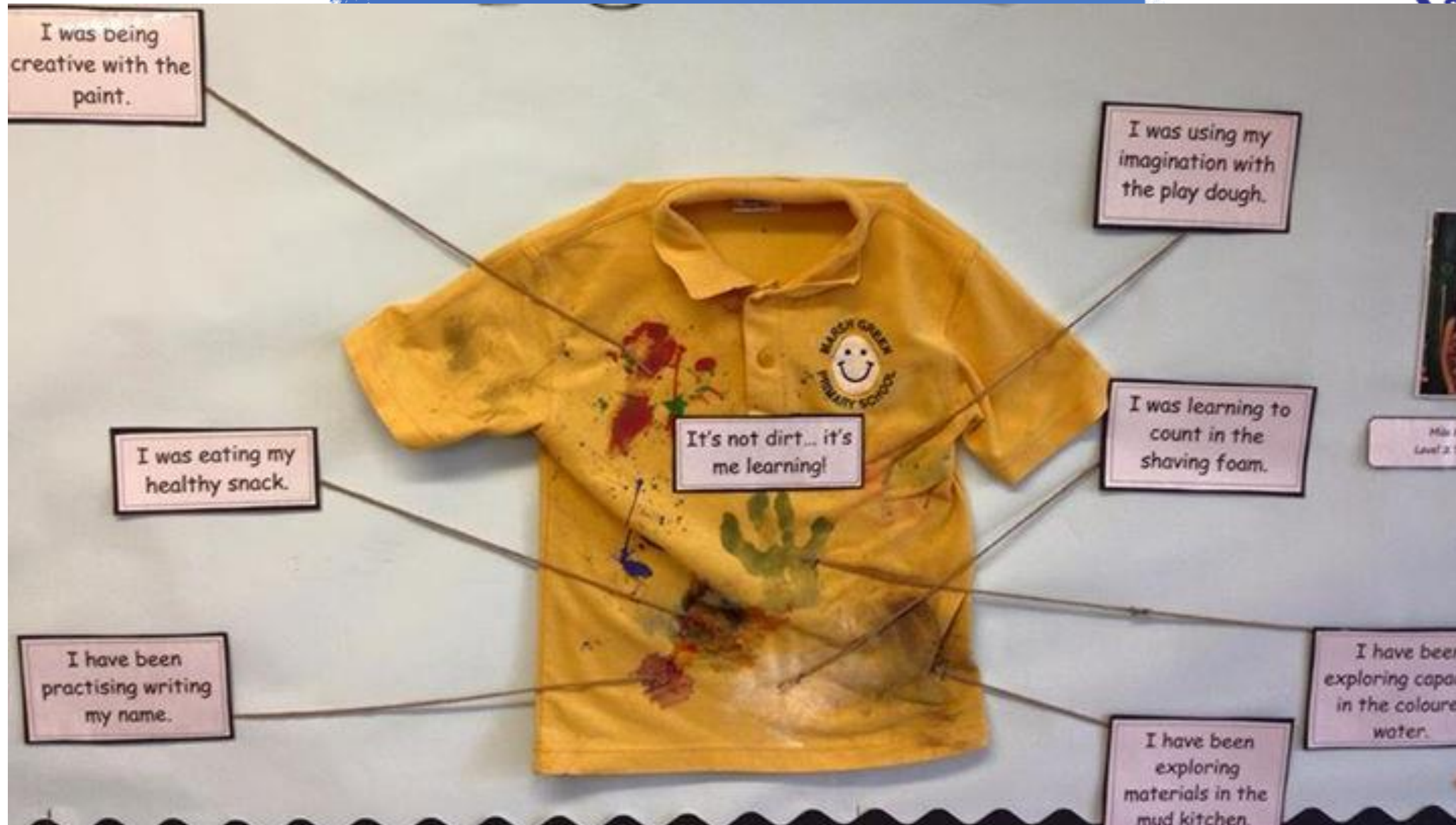
Mathematics

Understanding the World

Expressive Arts and Design

17 Early Learning Goals – most children will reach these by the end of the reception year but some may not

Play builds brains!



ZOR

The Zones of Regulation

<p>Blue Zone</p> <p>sad tired sick moving tired slowly</p>	<p>Green Zone</p> <p>happy calm feeling ok focused ready to learn</p>	<p>Yellow Zone</p> <p>frustrated worried silly/wiggly excited loss of some control</p>	<p>Red Zone</p> <p>mad/angry terrified yelling/hitting elated out of control</p>

Co-regulation and
self regulation



PE

- Children come to school in their PE kit on Friday
- Please ensure PE shoes are without laces to enable independence.





Little Wandle

- The scheme we follow to teach the children letter sounds and tricky words.
- In reception, it begins at Phase Two and moves through to Phase Four.
- Continues into Year 1 – Phase 5.
- Workshop for parents in the Autumn Term.

Reading



Reading books will be sent home in the first few weeks after starting phonics.

Reading books are in phases and link to our phonics scheme. Your child will be able to change their reading book as often as they like.

We will hear the children read individually once a week and we will write a comment in their reading record. Please ensure children's reading books and reading records are kept in their bookbags.



Reading

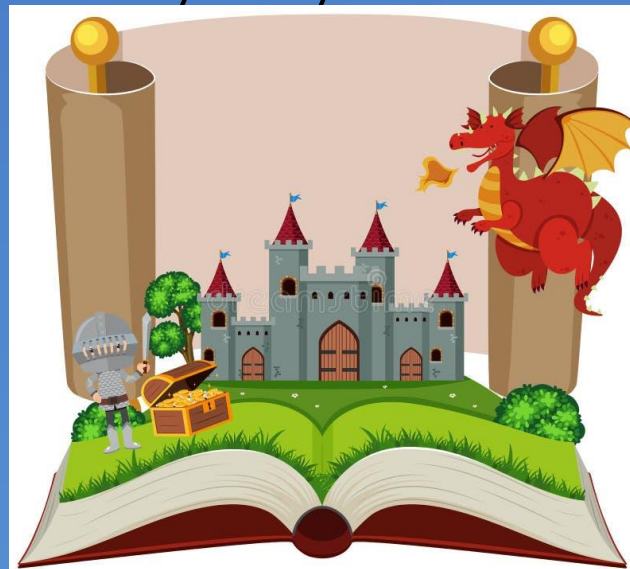
We visit the school library once a week. Library books need to be returned for a new book to be issued. Please ensure your child's library book is in their bookbag for their library days.

Library days:

Turtles: Friday

Jellyfish: Thursday

Starfish: Wednesday

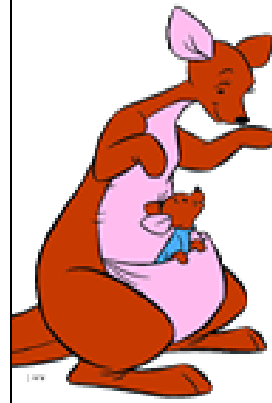




Resilient (KS1)

Motivation (EYFS)

Tigger always bounces back and he keeps trying even when it gets difficult. He never gives up.



Responsible (KS1)

Kanga is responsible because she cares for Baby Roo and carries him around in her pouch. Kanga also always listens well so that she knows exactly what to do, to look after Baby Roo.



Resourceful (KS1)

Thinking (EYFS)

Eeyore always thinks carefully and uses a range of resources. To be a resourceful learner you must use your imagination and be creative. Eeyore once had a balloon to mend.



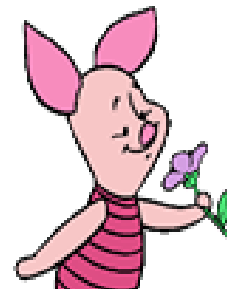
Reflective (KS1)

Wise owl always reflects upon what he does and thinks of ways of improving. He can tell you what he is really good at and what he needs to do to, to become an even wiser owl.



Reasoning (KS1)

Pooh always likes to give reasons for his decisions and explain how he worked something out. He is also really good at asking questions. He



Playing and exploring Engagement (EYFS)

Piglet is Pooh's best friend. He loves to explore and play. He tries to be brave and is always willing to have a go.



Recognition board



- We have a class focus linked to one of our three rules: safe, respectful and ready.
- Children's names are moved onto the recognition board.
- A focus could last a morning, day, week etc.
- We break down the rules to teach the children the specific skills e.g. when learning I am ready, we will start with how to sit on the carpet during learning time (eyes looking, ears listening, sitting on our spots etc).
- The children will be able to tell you when they have been on the recognition board.





What Would Roo Do?





Attendance

- It is very important that your child attends school everyday unless of course they are unwell!
- If your child is unwell please phone or email the school office by 9am attendance@mead.surrey.sch.uk
- The attendance of all children is monitored and if we have any concerns regarding your child's attendance we will make contact with you initially.
- Please remember holidays will not be authorised, if you need to request time off for your child please complete a "exceptional absence form" in advance which can be found on the website under absence or can be collected from the school office.



Home Learning





Ways you can be involved....

- Sending any pictures in of any special events or Wow moments via class emails.
- We love to learn about your home life, your culture, your religion or celebrations or events you take part in
- We always love to have parent volunteers in to support the children's learning

General notes



* Please can water bottles not be kept in bookbags as when they leak they ruin books and homework folders.

* Names in ALL belongings

* **Wellies for field**





Any questions?

Jellyfish class

jellyfish@mead.surrey.sch.uk

Starfish class-

starfish@mead.surrey.sch.uk

Turtle class-

turtles@mead.surrey.sch.uk

Reading/ phonics workshop Thursday 16th October

Maths workshop Monday 3rd November