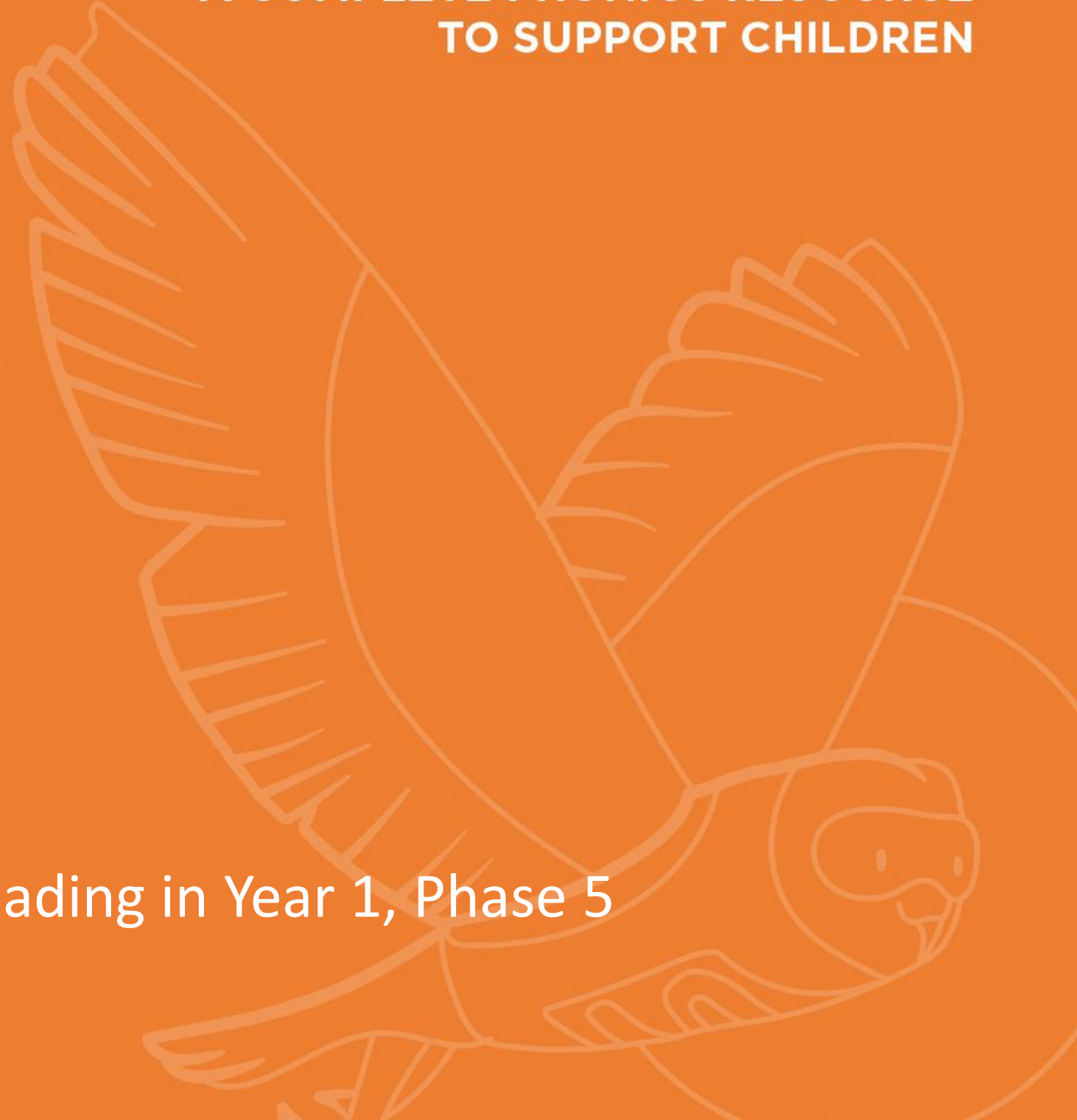




**A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN**

Teach reading: change lives

Parent workshop: Phonics and early reading in Year 1, Phase 5





**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)





Phonics

Little Wandle Letters and Sounds Revised

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.





Phonics is:

**making connections between the sounds
of our spoken words and the letters that
are used to write them down.**



Terminology



Phoneme

Grapheme

Digraph

Trigraph

Blend

Segment

Adjacent consonant

Split digraph

Let's say the Phase 5 sounds

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch	 sh ch	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	



say Phase 5 sounds

We are beginning to teach Phase 5

In Phase 5 children learn:

- new graphemes for the sounds they already know
- that the same grapheme can have alternative pronunciations.

The 'Grow the code' lessons support children with reading and spelling these alternative spellings.



How we teach Phase 5

Reading words

Children will be able to:

- blend independently
- blend in their heads with increasing fluency and confidence.

They will also begin to distinguish between different phonemes/graphemes.



head head

Tricky words



Tricky words:

- have unusual spellings e.g. all, people
- are taught in a systematic way.

Children are now learning to read Phase 5 tricky words.



Phase 5 tricky words

Autumn 2 Phase 5 graphemes	New tricky words
<p> <i>/ur/</i> ir bird <i>/igh/</i> ie pie <i>/ool/ /yoo/ ue</i> blue rescue <i>/yoo/ u</i> unicorn <i>/oa/ o</i> go <i>/igh/ i</i> tiger <i>/ai/ a</i> paper <i>/eel e</i> he <i>/ai/ a-e</i> shake <i>/igh/ i-e</i> time <i>/oa/ o-e</i> home <i>/ool/ /yoo/ u-e</i> rude cute <i>/eel e-e</i> these <i>/ool/ /yoo/ ew</i> chew new <i>/eel ie</i> shield <i>/or/ aw</i> claw </p>	<p> their people oh your Mr Mrs Ms ask* could would should our house mouse water want </p>

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

Spring 1 Phase 5 graphemes	New tricky words
<p> <i>/eel y</i> funny <i>/e/ ea</i> head <i>/w/ wh</i> wheel <i>/oa/ oe ou</i> toe shoulder <i>/igh/ y</i> fly <i>/oa/ ow</i> snow <i>/il/ i</i> sight </p>	<p> any many again who whole where two school call different thought through friend work </p>



Reading and spelling

Spelling



- This term, your child will be taught how to spell words every day using the graphemes they have been taught so far.
- They will practise writing a dictated sentence.
- Handwriting is referred to but is taught at other times of the day.



Spelling



- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.



How do we teach reading in books?

Each half term we start with individual reading and then move onto **Whole class reading**.

Whole Class Reading:

Children listen to a story

Learn and rehearse new vocabulary

Practise comprehension skills

All question types are explored

Children retell stories

Reading Vipers

Vocabulary

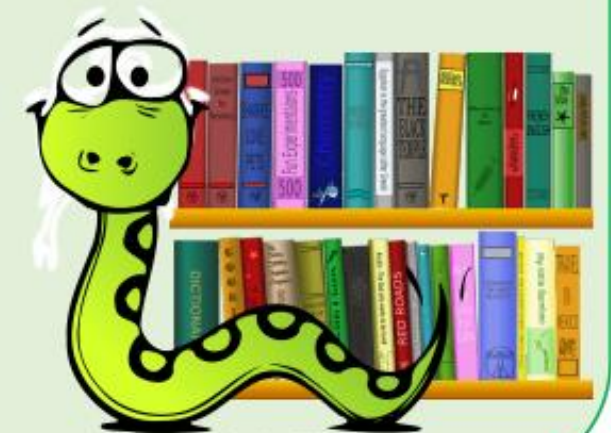
Infer

Predict

Explain

Retrieve

Summarise



We use assessment to match your child the right level of book



Little Wandle Letters and Sounds Revised Reception Child assessment

Autumn 1

m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

sat man hug red peck





Reading at home

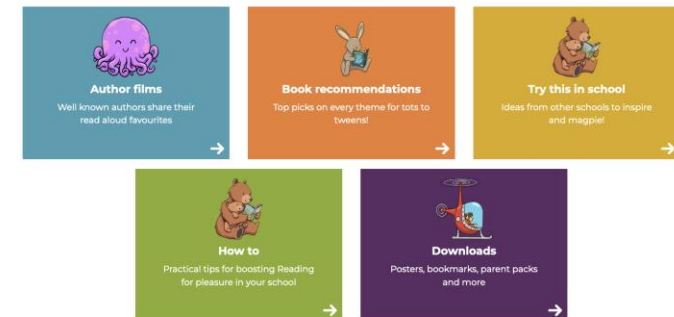
The most important thing you can do is read with your child



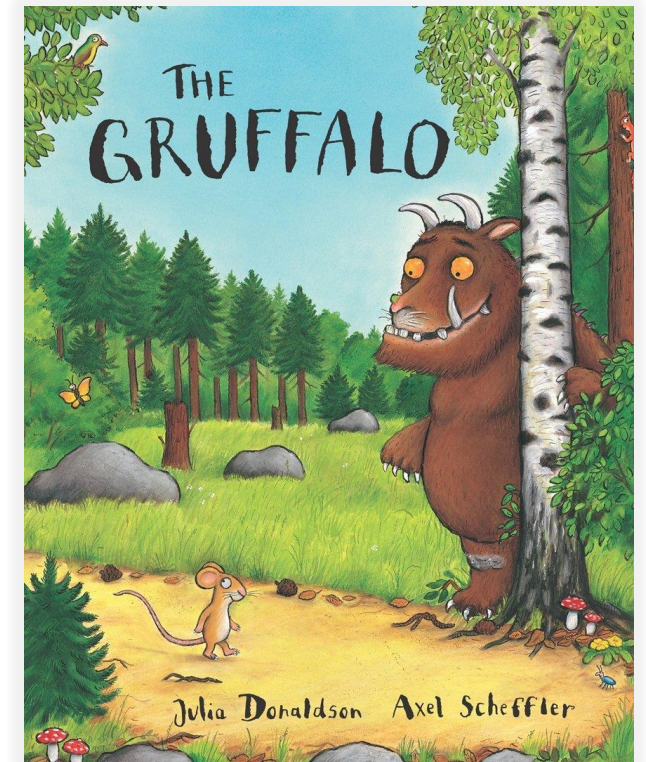
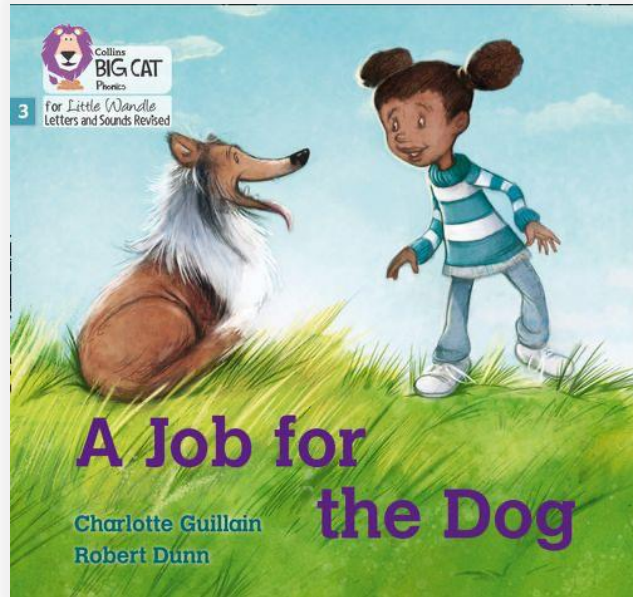
Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

















Books going home









40 Possible Year 1 Reads



 Where the Wild Things Are Maurice Sendak	 Peace at Last Jill Murphy	 Six Dinner Sid Inga Moore	 Beegu Alexis Deacon
 The Storm Whale Benji Davies	 Julia is a Mermaid Jessica Love	 Revolting Rhymes Roald Dahl	 The Fox and the Pigeons Missi Gray
 I want my hat back Jon Klassen	 Man on the Moon Simon Gartram	 Chocolate Cake Michael Rooin	 Joy Corrinne Averis
 Sonsa Sharma very best big sister Chitra Soundar	 Captain Tom Moore Maria Isabel Sanchez Vegara	 Lights on Cotton Rock David Litchfield	 On Sudden Hill Linda Sarah
 Anita and the Dragons Hannah Camona	 The Owl who was Afraid of the Dark Jill Tomlinson	 Poems out Loud! Laurie Stanfield	 Somebody Swallowed Stanley Sarah Roberts
 Meerkat Mail Emily Gravett	 The Most Magnificent Thing Ashley Spires	 You're called what? Kris Gray	 There's a tiger in the garden Lizzy Stewart

40 Possible Year 1 Reads



 Once Upon a Raindrop James Carter	 The Big Rock of Blooms Yusef Zisser	 Never show a T-Rex a Book Rashmi Srideshpande	 Dolphin Boy Michael Morpurgo
 A cat's guide to the night sky Stuart Atkinson	 Do you love dinosaurs? Matt Robertson	 Nimesh's the Adventurer Ranjit Singh	 Funnybones Janet and Allan Ahlberg
 Gorilla Anthony Browne	 The Lost Homework Richard O'Neill	 Wigglebottom Primary The Magic Hamster Pamela Gutchart	 I'm Socking with you Sneki Halls
 Paddington Michael Bond	 The Lighthouse keeper's Lunch Ronda Armitage	 Harry and the Poisonous Centipede Lynne Reid Banks	 King of the Swamp Catherine Emmett



Supporting your child with phonics

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Videos



**Phase 2 sounds taught in
Reception Autumn 1**



**Phase 2 sounds taught in
Reception Autumn 2**



**Phase 3 sounds taught in
Reception Spring 1**



How to say Phase 5 sounds



**One of the greatest gifts adults can
give is to read to children**

Carl Sagan

