



## The Mead Infant and Nursery School Statement of Behaviour Principles

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Last Review: Autumn 2025  
Review Date: Autumn 2026  
Responsibility: Headteacher

### Rationale and purpose

1. This statement was written and approved by the Headteacher. It will be reviewed annually, in line with Department for Education (DfE) guidance and in line with the school's Behaviour Policy.
2. This statement has been drawn up in accordance with the Education and Inspections Act (2006) and DfE guidance on Behaviour in Schools (February 2024).
3. The purpose of this statement is to provide guidance in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of the law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the support of the Headteacher and Governors when following this guidance.
4. The school's Behaviour Policy is publicised to staff and families on the school website.

### Principles

1. The Mead Infant and Nursery School fosters a calm, safe, and nurturing learning environment where every child feels valued, respected, and safe.
2. We uphold the highest expectations of behaviour for all: staff, children, parents, volunteers and visitors.
3. All members of the school community will treat one another with kindness, empathy, and respect. This includes listening attentively to others, using polite language, taking turns and not disrupting other's learning.
4. We celebrate the diversity of our school community and ensure freedom from discrimination for all.
5. We have clear and consistent expectations for behaviour, which are communicated effectively to all pupils and families. These expectations are regularly reinforced, both verbally and through our school's positive behaviour system.
6. We believe in the importance of open communication with parents and families, and we will work in partnership. Information about behaviour incidents will be shared with families to foster good relationships between the school and home.
7. Rewards, sanctions or reasonable force are used consistently by staff, in line with



the Behaviour Policy.

8. If a child's behaviour falls short of our expectations, we will use a graduated approach to address the situation. All actions are taken with the intention of promoting positive behaviour change. Children will be helped to take responsibility for their actions
9. The Suspension and Permanent Exclusions Policy explains that suspensions or exclusions will only be used as a last resort and outlines the processes involved in permanent and fixed-term exclusions.
10. Violence or threatening behaviour is never tolerated.
11. The school's legal duties under the Equality Act (2010) with respect to safeguarding pupils with special educational needs and/or disabilities, and all vulnerable pupils, are set out in the Behaviour Policy and is known to all staff.
12. The school's Behaviour Principles and Behaviour Policy are accessible and understood by the school community.